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ABSTRACT

This manual provides teachers with abstracts of instructional materials intended for use with mildly handicapped students in language arts classes. The materials are correlated with the intended outcomes of each course as specified in the state curriculum guidelines for grades 9-12. The abstracts are organized by subject matter and level: applied English (levels 1-4), applied vocational English, applied reading skills, (levels 1-4), functional language arts (levels 1-4), functional vocational English, and functional reading skills (levels 1-4). Each materials item is abstracted on a single page and includes the following: (1) title; (2) author; (3) publisher's name; (4) publisher's address; (5) copyright date for the most recent edition; (6) price; (7) state adopted (yes or no); (8) date--period for which the item has been adopted; (9) media types; (10) consumable (yes or no)--indicates whether the item can be used repeatedly; (11) educational level; (12) readability level; (13) subject descriptors; (14) annotation--a brief narrative description of the format, content, or appropriate use of the material; (15) comments--specific recommendations that may be helpful to teachers in making decisions about purchase, instructional adaptation, or classroom use of the material; and (16) correlations with state-wide course guidelines. Presented in the four appendixes are criteria for inclusion of materials, a workscope and contact list, a booklet evaluation form, and a materials abstract form. (ARH)

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FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM

ED295151

Instructional Materials For Exceptional Students

SECONDARY EDUCATION

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LANGUAGE ARTS

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This booklet is one of a series of publications available through the Bureau of Education for Exceptional Students, Florida Department of Education, designed to assist school districts, state agencies which operate or support education programs, and parents in the provision of special programs for exceptional students. For additional information on this booklet, or for a complete list of available publications, contact the FDLRS Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Division of Public Schools, Florida Department of Education, Knott Building, Tallahassee, Florida 32399-0400. Phone: 904/488-1879; SUNCOM: 278-1879; SpecialNet: BEESPS.

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM

Instructional Materials for Exceptional Students

SECONDARY EDUCATION

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August, 1987

LANGUAGE ARTS

This series was developed by the Florida Diagnostic and Learning Resources System (FDLRS), and printed as a network product by FDLRS/PAEC Associate Center. These projects are funded by the State of Florida, Department of Education, Division of Public Schools, Bureau of Education for Exceptional Students, under Federal Assistance for the Education of the Handicapped (P.L. 91-230, EHA, Part B, as amended) and State General Revenue funds.

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PREFACE

Special Programs for Exceptional Students. *Special programs for exceptional students encompass instruction and related services which provide significant adaptations in one or more of the following: curriculum, methodology, materials, equipment, or environment designed to meet the individual learning needs of exceptional students.*

Rule 6A-6.0311, FAC

Instructional Materials for Exceptional Students: Secondary Education

Commensurate with state and local initiatives for the improvement of instructional programs, curriculum frameworks for secondary education, and intended outcomes of courses for mildly handicapped students, this series has been developed as a cooperative activity of the Florida Diagnostic and Learning Resources System (FDLRS) and the Bureau of Education for Exceptional Students, Florida Department of Education, to assist teachers in the selection and effective use of instructional materials appropriate to the needs of exceptional students.

The Florida Diagnostic and Learning Resources System (FDLRS) is funded through EHA, Part B, and State General Revenue funds to provide diagnostic and instructional support services to district exceptional student education programs statewide (see Appendix II).

A major function of the FDLRS Associate Center Network, as prescribed by Section 229.832, *Florida Statutes*, is to assist districts in the identification, selection, acquisition, use, and evaluation of media and materials appropriate to the implementation of instructional programs based on individual educational plans for exceptional children.

Consistent with the FDLRS workscope and a network initiative in support of curriculum and instruction, this series describes student-use materials which may be used as part of the instructional program for mildly handicapped exceptional students at the secondary level in the subject areas of Language Arts, Mathematics, Science, Social Studies, and Life Management. It also correlates abstracted materials to the intended outcomes specified for each course in *Curriculum Frameworks for Grades 9-12, Exceptional Student Education Courses* (Tallahassee: Florida Department of Education, 1986). This activity has been implemented in consideration of Florida's Instructional Materials Adoption Program and the *Catalog of State Adopted Instructional Materials*. The compilation is not an exhaustive listing of materials appropriate for use in the designated courses, nor should inclusion of any item be considered as an endorsement by the Florida Department of Education.

Teachers of exceptional students are encouraged to use these documents as resources in their total planning effort toward improved instruction for exceptional students.

User input into the continuing development of this reference series is solicited, and teachers are requested to evaluate the usefulness of this resource and to share recommendations for its expansion and improvement (see Appendices III and IV).

ACKNOWLEDGMENTS

Instructional Materials for Exceptional Students: Secondary Education, has been developed as a cooperative activity of the Florida Diagnostic and Learning Resources System (FDLRS), in conjunction with the Bureau of Education for Exceptional Students, Florida Department of Education:

FDLRS ASSOCIATE CENTER NETWORK

FDLRS/Action (Orange, Lake, Osceola, Seminole, Sumter)
FDLRS/Alpha (Palm Beach)
FDLRS/Big Cypress (Collier, Glades, Hendry, Lee)
FDLRS/Crown (Duval, Clay, Nassau)
FDLRS/East (Brevard, Volusia)
FDLRS/Galaxie (St. Lucie, Indian River, Martin, Okeechobee)
FDLRS/Gateway (Hamilton, Columbia, Lafayette, Madison, Suwannee)
FDLRS/Gulfcoast (Pinellas, Hernando, Pasco)
FDLRS/Hillsborough (Hillsborough)
FDLRS/Miccosukee (Leon, Gadsden, Jefferson, Taylor, Wakulla)
FDLRS/NEFEC (Putnam, Baker, Bradford, Flagler, St. Johns, Union)
FDLRS/PAEC (Washington, Bay, Calhoun, Franklin, Gulf, Homes, Jackson, Liberty, Walton)
FDLRS/Reach (Broward)
FDLRS/Sarasota (Sarasota, Charlotte, DeSoto, Manatee)
FDLRS/Springs (Marion, Alachua, Citrus, Dixie, Gilchrist, Levy)
FDLRS/South (Dade, Monroe)
FDLRS/III (Polk, Hardee, Highlands)
FDLRS/Westgate (Escambia, Okaloosa, Santa Rosa)

FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY HANDICAPPED

BUREAU OF EDUCATION FOR EXCEPTIONAL STUDENTS
FLORIDA DEPARTMENT OF EDUCATION

Special acknowledgment is made of the many exceptional student education teachers throughout the State whose experience and expertise in the selection and effective use of materials appropriate to the needs of exceptional students made this series possible.

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INTRODUCTION

The series, *Instructional Materials for Exceptional Students: Secondary Education*, is comprised of booklets in the subject areas of Language Arts, Mathematics, Science, Social Studies, and Life Management. Each booklet provides abstracts of instructional materials, correlated with the intended outcomes of each course for mildly handicapped students specified in *Curriculum Frameworks for Grades 9-12, Exceptional Student Education Courses.*

Curriculum Frameworks

Curriculum frameworks have been developed by the Florida Department of Education to ensure instructional consistency within academic disciplines among Florida's schools.

A curriculum framework is a set of broad guidelines which aids educational personnel in producing specific instructional plans for a given subject area or area of study.

As described in *Curriculum Frameworks for Grades 9-12, Exceptional Student Education Courses*, each framework contains a header and four sections: major concepts/content, laboratory activities, special notes, and intended outcomes. Included in the curriculum frameworks header are descriptive elements including the major subject area of which the course is a part, the seven-digit course number, a full course title, the amount of credit generated by the course, and applicable grade levels.

The "Major Concepts/Content" section provides a concise summary of the course. The second section describes integral laboratory activities. Special notes about an individual course provide specific and unique information about the course. Intended outcomes are broad statements reflecting essential elements which student should demonstrate after successfully completing the course.

These curriculum frameworks for senior high courses represent the content of instruction and in no way indicate the variety of appropriate instructional strategies which should be used with different exceptional students. The student's individual educational plan (IEP) will determine the particular outcomes and student performance standards which a student must master in order to earn credit.

Courses listed under Language Arts, Mathematics, Science, Social Studies, and Life Management are designed for exceptional students functioning at mildly handicapped levels. Please note that "applied" courses are higher-level courses than the "functional" ones, and that "comprehensive" courses include the total range of outcomes for that series.

Selection of Materials for Inclusion

All materials included in this booklet have been reviewed and evaluated by classroom teachers and professional staff of the FDLRS Associate Center Network in accordance with the criteria and considerations listed in Appendix I. The items abstracted in this booklet represent only a sample of available materials which may

be appropriate; while the listing is not exhaustive, an effort was made to include diverse media types in a broad range of scope and sequence. The review process is a continuing activity and teachers are encouraged to participate by using the form included as Appendix IV to recommend additional items for inclusion in subsequent revisions of this series.

Content and Organization of Booklets

The booklets in this series include a set of materials abstracts for each course appropriate to the subject area as specified in *Curriculum Frameworks for Grades 9-12, Exceptional Student Education Courses*. Each course constitutes a separate section and is comprised of a copy of the curriculum framework course description, followed by a set of abstracts of materials appropriate to the course. Courses are arranged in numerical order; within each section, materials abstracts are arranged alphabetically by title. This organization consolidates into one section for review by the user the abstracts of all materials appropriate to that course.

The "Materials Titles Index," arranged alphabetically by item title, lists all the courses for which the item has potential instructional use; this index allows the user to investigate a number of potential applications for a particular materials item.

Content of Materials Abstracts

Each materials item is abstracted on a single page and includes the following materials and correlation information:

(1) Title
(2) Author - if available
(3) Publisher's name
(4) Publisher's address
(5) Copyright date for the most recent edition
(6) Price - as of the date specified in parentheses
(7) State Adopted - (Yes or No) - as listed in the *Catalog of State Adopted Materials*
(8) Date - period for which the item has been adopted
(9) * Media type(s) - up to four applicable descriptors indicating the primary format or mode of presentation of the item
(10) Consumable - (Yes or No) - indication whether the item can be used repeatedly or whether a separate copy must be purchased for each student user
(11)* Educational level(s) - up to two applicable descriptors indicating general student levels for which the item is appropriate
(12) Readability level - specific grade level of materials requiring student reading, with the source of the information provided in parentheses (i.e., the publisher or an accepted readability scale)
(13)* Subject descriptor(s) - up to three applicable descriptors indicating the content addressed by the item

**These descriptors are taken from the Florida Diagnostic and Learning Resources System (FDLRS) Media/Management System. This automated system, used by all Associate Centers, provides personnel with a standardized method of abstracting information about materials, and managing the preview/loan collections maintained by each Center.*

(14) Annotation - brief narrative description which provides additional information about the format, content, or appropriate use of the material
(15) Comments - specific recommendations or cautions that may be helpful to teachers in making decisions about purchase, instructional adaptation, or classroom use of the material
(16) Correlation with intended student outcomes - the number and title of each course with which the item is appropriately used and one or more of the intended outcomes for each course specifically addressed by the materials item

The user should note that materials have not yet been correlated to the "Comprehensive" courses. To find materials appropriate for these courses, teachers should review the materials abstracts for courses which have outcomes included in those for the "Comprehensive" courses. For example, to identify materials for 7910110, ESE-Applied English: Comprehensive, materials abstracts compiled under 7910010-7910040, ESE-Applied English I-IV, should be examined.

Use of the Booklets

Teachers are encouraged to use these booklets as resources in the materials selection process, with awareness that the instructional needs and abilities of the individual student are the major considerations in selecting from the extensive array of available materials and determining their appropriate use.

The materials included in the booklets are intended to supplement or enhance instruction. These items are not intended to replace materials chosen through the review, evaluation, and selection process of any individual district.

As part of the materials selection process, teachers are also encouraged to preview instructional materials prior to acquiring them for classroom use. For the most effective use of any materials item, teachers should carefully read the teacher's guide, supplementary materials, and other related information provided by the publisher. Use of some materials may require that teachers acquire additional training and skills. Knowledge of the material, its design, and its intended use will help to ensure its appropriate and effective use in the classroom.

Most of the items described in this document are available for loan from the local FDLRS Associate Centers, as listed in Appendix II. Center staff members can assist in securing additional information about the materials, in planning for the effective use of the materials, and in modifying or adapting materials to specific classroom situations. Inservice training on the evaluation, selection, and use of instructional materials is also available from local FDLRS Associate Centers.

Evaluation of Booklets

Users of these booklets are requested to assist in the further development of the series by completing the evaluation included as Appendix III and returning it to the address on the reverse of the form. All comments and suggestions will be considered in the revision of this document, and the preparation of additional products related to instructional materials and their use in exceptional student education classrooms.

MATERIALS ABSTRACTS

Course Number: 7910010
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied English I

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in the acquisition of English language skills, and provide exposure to various forms of literature.

The content shall include, but not be limited to: grammar, basic composition, reference materials, listening and speaking experiences, vocabulary development, and exposure to various forms of literature and mass media.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) use punctuation correctly
2) use capitalization correctly
3) use writing to communicate
4) orally communicate thoughts and ideas effectively
5) organize objects and information into logical groupings and orders
6) use reference materials to obtain specified information
7) discuss and discern events from mass media
8) demonstrate awareness of various forms of literature
9) demonstrate comprehension skills received orally or in written form
10) recognize appropriate use of grammar
11) demonstrate increased knowledge of vocabulary.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910010
ESE - Applied English I

ITEM TITLE: Language Exercises - Green Book, Revised Edition

AUTHOR: Grizzard, Mabel Youree and others

PUBLISHER: Steck-Vaughn

ADDRESS: P.O. Box 2028
Austin, TX 78768

COPYRIGHT DATE: 1984 **PRICE:** $3.42 (Jan., 1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 8.0 (Publisher)

SUBJECT DESCRIPTOR(S): Vocabulary Development, Comprehension, Grammar

ANNOTATION: Traditional grammar instruction is the basis of this workbook. Instructions are brief and to the point covering grammar, spelling, and capitalization.

COMMENTS: Drill and practice for educable mentally handicapped and learning disabled students. Consumable material with brief instructions, making independent study possible.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

1) use punctuation correctly
2) use capitalization correctly
3) use writing to communicate
10) recognize appropriate use of grammar

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910010
ESE - Applied English I

ITEM TITLE: Learning Skills for Daily Living

AUTHOR: Doyle, Edward and Angela Bertelloti Mietus

PUBLISHER: Hampden Publications, Inc.

ADDRESS: Dept. 867003
P. O. Box 4873
Baltimore, MD 21211

PHONE: 1-800-638-1010

COPYRIGHT DATE: N/A **PRICE:** $129.95 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Cassettes, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 2.0 - 3.0 (Publisher)

SUBJECT DESCRIPTOR(S): Daily/Independent Living Skills, Vocabulary Development, Consumer Education, Map Skills

ANNOTATION: Ten self-directing cassettes help students learn consumer related tasks such as using the newspaper, the white and yellow pages, menus, and transportation timetables.

COMMENTS: Each of the ten lessons contains 1 cassette tape, a 30 page student response booklet, instructor's guide and posttest.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

7) discuss and discern events from mass media

11) demonstrate increased knowledge of vocabulary

7910040 ESE - Applied English IV

5) obtain information from graphic illustrations including pictures, maps and signs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910010
ESE - Applied English I

ITEM TITLE: The Library Skill Box

AUTHOR: N/A

PUBLISHER: Troll Associates

ADDRESS: 320 Rt. 17
Mahwah, NJ 07430

PHONE: 1-800-526-5289

COPYRIGHT DATE: 1974 **PRICE:** $108.00(1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Cassettes Duplicating Masters, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: 4.0 - 8.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reference Materials, Libraries, Study Skills

ANNOTATION: This instructional multimedia set shows how to use the library or media center. The program emphasizes how to find reference materials and which materials should be most useful in a given situation.

COMMENTS: Each cassette can be used individually or on a group basis in either the library or the classroom.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

6) use reference materials to obtain specified information

7910020 ESE - Applied English II

5) determine and select reference materials

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910010
ESE - Applied English I

ITEM TITLE: Specific Skill Series: A, B, C, D, E, F, G, H

AUTHOR: Boning, Richard A.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church Street **PHONE:** 1-800-645-6505

Baldwin, L. I., NY 11510

COPYRIGHT DATE: 1982 **PRICE:** $2.50 (Jan., 1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide, Duplicating Master **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: A-F - 1.0-6.0; G-H - 7.0-8.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Grammar, Study Skills

ANNOTATION: This is a multi-level program suitable for remedial, corrective, and developmental students. Each booklet focuses on the development of one reading skill on one reading level. Series includes: **Working with Sounds, Getting the Main Idea, Following Directions, Sequence** and others.

COMMENTS: Individual books - $2.50 ea.; individual answer keys - .35 ea.; single title sets contain 10 of any one booklet, 1 teacher's manual with answer keys, a class record sheet, spirit masters for duplicating worksheets - $25.45. A complete Elementary Set (64 booklets) - $161.25.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

9) demonstrate comprehension skills received orally or in written form

7910350 ESE - Functional Reading Skills I

3) answer questions immediately after reading a passage

4) read and follow simple written directions

7910360 ESE - Functional Reading Skills II

1) increase sight word vocbulary

3) demonstrate fundamental comprehension skills immediately after reading a passage

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910010
ESE - Applied English I

ITEM TITLE: Steck Vaughn Adult Reading Program - Level II

AUTHOR: Barnes

PUBLISHER: Steck-Vaughn

ADDRESS: P.O. Box 2028
Austin, TX 78768

COPYRIGHT DATE: 1978 **PRICE:** $287.00 (Sept., 1984)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Cassette **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Word Attack Skills, Fact vs Fiction
High Interest/Low Vocabulary

ANNOTATION: The set covers major reading skills: main idea, identifying words, meanings, distinguishing between fact and fiction, judging story logic, determining the relevance of information, etc.

COMMENTS: Self-correcting and self-paced with supervision.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

10) recognize appropriate use of grammar
11) demonstrate increased knowledge of vocabulary

7910020 ESE - Applied English II

3) effectively convey ideas in written and oral expression
4) demonstrate evaluative reading comprehension skills
6) demonstrate increased vocabulary usage in a variety of situations

Course Number: 7910020
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied English II

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in the English language skills, and provide exposure to various forms of literature.

The content shall include, but not be limited to: organizing thoughts, demonstrating comprehension skills, recognizing and correcting grammar errors, using reference materials, developing vocabulary, and further exposure to various forms of world literature.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) participate in speaking and listening activities in the classroom
2) spell correctly
3) effectively convey ideas in written and oral expression
4) demonstrate evaluative reading comprehension skills
5) determine and select reference materials
6) demonstrate increased vocabulary usage in a variety of situations
7) demonstrate increased awareness of specific forms of literature
8) demonstrate legible handwriting.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910020
ESE - Applied English II

ITEM TITLE: Essential Writing

AUTHOR: Lamberg, Walter

PUBLISHER: Media Materials, Inc.

ADDRESS: 2936 Remington Avenue, Dept. C **PHONE:** 1-800-638-1010
Baltimore, MD 21211

COPYRIGHT DATE: **PRICE:** $14.95 (Jan., 1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Duplicating Master, Cassette **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Sentence Structure/Building, Grammar, Correspondence

ANNOTATION: A series of five subjects covering the writing of, expanding of, and combining of sentences. Punctuation and paragraph development are included.

COMMENTS: May also be used to demonstrate increased vocabulary usage in the writing of short stories and for reporting on specific forms of literature.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910020 ESE - Applied English II

3) effectively convey ideas in written and oral expression

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910020
ESE - Applied English II

ITEM TITLE: Steck Vaughn Adult Reading Program - Level II

AUTHOR: Barnes

PUBLISHER: Steck-Vaughn

ADDRESS: P.O. Box 2028
Austin, TX 78768

COPYRIGHT DATE: 1978 **PRICE:** $287.00 (Sept., 1984)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Cassette **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Word Attack Skills, Fact vs Fiction
High Interest/Low Vocabulary

ANNOTATION: The set covers major reading skills: main idea, identifying words, meanings, distinguishing between fact and fiction, judging story logic, determining the relevance of information, etc.

COMMENTS: Self-correcting and self-paced with supervision.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

10) recognize appropriate use of grammar
11) demonstrate increased knowledge of vocabulary

7910020 ESE - Applied English II

3) effectively convey ideas in written and oral expression
4) demonstrate evaluative reading comprehension skills
6) demonstrate increased vocabulary usage in a variety of situations

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910020
ESE - Applied English II

ITEM TITLE: Story Starters, Parts I and II

AUTHOR: Jones - Calabro

PUBLISHER: Steck Vaughn

ADDRESS: P.O. Box 2028
Austin, TX 78768

COPYRIGHT DATE: 1980 **PRICE:** $10.95 (Sept., 1984)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Book, Duplicating Master **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Sequence of Events or Ideas, Comprehension, Handwriting

ANNOTATION: A range of short story "starters" are provided in ten high interest categories for secondary students. Designed for the student to write the story.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910020 ESE - Applied English II

3) effectively convey ideas in written and oral expression
6) demonstrate increased vocabulary usage in a variety of situations
7) demonstrate increased awareness of specific forms of literature

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910020
ESE - Applied English II

ITEM TITLE: Think and Write - Composition

AUTHOR: N/A

PUBLISHER: Developmental Learning Materials

ADDRESS: One DLM Park
Allen, TX 75002

COPYRIGHT DATE: 1982 **PRICE:** $60.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Kit, Duplicating Masters, Teacher's Manual **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Secondary

READABILITY LEVEL: 6.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition

ANNOTATION: A step-by-step program which shows students how to plan, organize, and write compositions.

COMMENTS: The kit includes teaching cards, activity cards, worksheets on duplicating masters, answer keys and a teacher's manual. It is designed to be used by students independently. Sections should be used in sequential order.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910020 ESE - Applied English II

3) effectively convey ideas in written and oral expression
4) demonstrate evaluative reading comprehension skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910020
ESE - Applied English II

ITEM TITLE: Think and Write - Simple Paragraphs

AUTHOR: N/A

PUBLISHER: Developmental Learning Materials

ADDRESS: One DLM Park
Allen, TX 75002

COPYRIGHT DATE: 1982 **PRICE:** $60.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Kit, Duplicating Masters, Teacher's Manual **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Secondary

READABILITY LEVEL: 4.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition

ANNOTATION: A step-by-step program which guides students through writing topic sentences, detail sentences, and end sentences. The program also covers how to plan a paragraph and how to improve a paragraph.

COMMENTS: The kit includes teacher's cards, activity cards, worksheets on duplicating masters, answer keys and a teacher's manual. It is designed to be used by students independently. Sections should be used in sequential order.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910020 ESE - Applied English II

3) effectively convey ideas in written and oral expression
4) demonstrate evaluative reading comprehension skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910020
ESE - Applied English II

ITEM TITLE: Think and Write - Types of Paragraphs

AUTHOR: N/A

PUBLISHER: Developmental Learning Materials

ADDRESS: One DLM Park
Allen, TX 75002

COPYRIGHT DATE: 1982 **PRICE:** $60.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Kit, Duplicating Masters, Teacher's Manual **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Secondary

READABILITY LEVEL: 4.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition

ANNOTATION: A step-by-step program which identifies different types of paragraphs and leads the student through reading and writing such paragraphs.

COMMENTS: The kit includes teaching cards, activity cards, worksheets on duplicating masters, answer keys and a teacher's manual. It is designed to be used by students independently. Sections should be used in sequential order.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910020 ESE - Applied English II

3) effectively convey ideas in written and oral expression
4) demonstrate evaluative reading comprehension skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910020
ESE - Applied English II

ITEM TITLE: Working Words in Spelling - Levels E, F, G, H, Second Edition

AUTHOR: Woodruff, G. Willard, and Moore, George

PUBLISHER: Curriculum Associates, Inc.

ADDRESS: 5 Esquire Road
North Billerica, MA 01862-2589

PHONE: 1-800-225-0248

COPYRIGHT DATE: 1981 **PRICE:** $4.10 (1986)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: 5.0 - 8.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition, Spelling, Vocabulary Development

ANNOTATION: Below average spellers are provided practice, reinforcement and review in this eight-volume series. The lessons stress word structure, usage, and meaning.

COMMENTS: The program includes student texts in soft cover consumable form and teacher's editions. Please note that a 1985 edition is now available which includes blackline master books and computer software for Apple computers.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

3) use writing to communicate

7910020 ESE - Applied English II

2) spell correctly

6) demonstrate increased vocabulary usage in a variety of situations

Course Number: 7910030
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied English III

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in the application of English language skills necessary for successful performance in school and society.

The content shall include, but not be limited to: oral and written communication skills and study skills with a particular emphasis on American literature.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) demonstrate comprehension of vocabulary necessary in educational, consumer, and vocational environments
2) write grammatically and mechanically correct sentences, paragraphs, and multiple paragraph compositions related to consumer and vocational needs
3) demonstrate appropriate use of notetaking and outlining materials/skills
4) demonstrate appropriate sequence in writing directions or procedural information
5) use proper form to compose personal and business letters
6) demonstrate appropriate study skills for school assignments
7) demonstrate increased awareness of specific forms of literature through reading and viewing various works (American authors recommended).

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910030
ESE - Applied English III

ITEM TITLE: Famous American Indians (Troll read-along American Indian Modules)

AUTHOR: N/A

PUBLISHER: Troll Publishing

ADDRESS: 320 Rt. 17
Mahwah, NJ 07430

PHONE: 1-800-526-5289

COPYRIGHT DATE: 1984 **PRICE:** $349.95(1986)

STATE ADOPTED: No **DATE:** N/A

MEDIA TYPE(S): Books, Cassettes, Duplicating Masters **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Literature, Minorities, U. S. History

ANNOTATION: Historically accurate stories about American Indians who dramatically influenced the course of history.

COMMENTS: A series of ten modules each consisting of eight soft-covered books, a cassette and skill activities on duplicating masters. Modules may be purchased individually at $34.95 each.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910030 ESE - Applied English III

7) demonstrate increased awareness of specific forms of literature through reading and viewing various works (American authors recommended)

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910030
ESE - Applied English III

ITEM TITLE: Life School Consumer Economics
AUTHOR: Dorothy Gibson and John Tibbetts
PUBLISHER: Fearon Education/David S. Lake Publishers
ADDRESS: P.O. Box 741-M358
Belmont, CA 94002

COPYRIGHT DATE: 1981 **PRICE:** $72.45 (Jan., 1985)
STATE ADOPTED: No **DATE:**
MEDIA TYPE(S): Manual, Duplicating Master **CONSUMABLE:** No
EDUCATIONAL LEVEL(S): Secondary
READABILITY LEVEL: 1.0 - 2.0, 3.0 - 4.0
SUBJECT DESCRIPTOR(S): Consumer Education

ANNOTATION: This program provides a three-strand approach to teaching survival skills. The manual provides conceptual overview of the program, information on its competency-based instructional design, and strategies for reading and teaching English as a second language.

COMMENTS: This program was developed for the adult learner but is flexible and comprehensive enough to adapt with little effort for secondary students at varying ability levels.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910030 ESE - Applied English III

1) demonstrate comprehension of vocabulary necessary in educational, consumer, and vocational environments
4) demonstrate appropriate sequence in writing directions or procedural information

7912320 ESE - Functional Vocational Math

1) demonstrate basic computational skills with whole numbers
2) demonstrate practical application of money skills to job related situations
3) demonstrate practical application of measurement skills to job related situations

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910030
ESE - Applied English III

ITEM TITLE: Life Skills Writing

AUTHOR: Mosenfelder, Donn and Ellen Kaplan

PUBLISHER: Educational Design, Inc.

ADDRESS: 47 West 13th Street
New York, NY 10011

PHONE: 1-800-221-9372

COPYRIGHT DATE: 1982 **PRICE:** $4.95 (1986)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 3.0 - 6.0 (Publisher)

SUBJECT DESCRIPTOR(S): Correspondence, Handwriting, Study Skills, Outlining

ANNOTATION: This work-text addresses the most frequently used writing skills for adult life - memos, messages, lists, summaries, business and personal letters, and forms.

COMMENTS: The text may be used for self-paced individual instruction or in a group setting. Ten or more copies are priced at $3.60 each.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910030 ESE - Applied English III

3) demonstrate appropriate use of notetaking and outlining materials/skills
5) use proper form to compose personal and business letters

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910030
ESE - Applied English III

ITEM TITLE: Practical English I, 2, 3

AUTHOR: Harris, Tim

PUBLISHER: Coronado Publishers

ADDRESS: 1250 Sixth Avenue
San Diego, CA 92101

PHONE: 1-800-782-9016

COPYRIGHT DATE: 1983 **PRICE:** $4.98 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Cassettes, Teacher's Manual **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Grammar, Composition, Oral Communication

ANNOTATION: Provides student with functional knowledge of grammar. Short dialogues using real life situations give students practice in listening and speaking and writing skills. Pictures are presented to help with the understanding of the dialogue.

COMMENTS: Workbooks are not necessarily consumable, but may be used as guides for writing in vocational terms. Accompanying cassette tapes include all dialogues, stories, and pronunciation exercises used in the book and are available for $35.00. The teacher's manual is $3.00 and a writing workbook is $2.98.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910030 ESE - Applied English III

2) write grammatically and mechanically correct sentences, paragraphs, and multiple paragraph compositions related to consumer and vocational needs
3) demonstrate appropriate use of notetaking and outlining materials/skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910030
ESE - Applied English III

ITEM TITLE: Stories That Are Not Boring

AUTHOR: Gruber, Edward C.

PUBLISHER: Educational Design, Inc.

ADDRESS: 47 West 13th Street
New York, NY 10011

PHONE: 1-800-221-9372

COPYRIGHT DATE: 1982 **PRICE:** $4.95 (1985-86)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Book, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary, Adult

READABILITY LEVEL: 4.0 - 7.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading (Secondary), Word Attack Skills, Main Ideas/ Main Character

ANNOTATION: This book consists of short stories designed for the more mature student. Each lesson includes multiple choice questions that stress identifying the main idea, recognizing details, and thinking inferentially.

COMMENTS: Ten or more copies are priced at $3.60 each

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910030 ESE - Applied English III

3) demonstrate appropriate use of notetaking and outlining materials/skills

Course Number: 7910040
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied English IV

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in the application of English language skills necessary for effective and productive living in society.

The content shall include, but not be limited to: appreciation of literature with an emphasis on British and World authors, communication skills in daily living situations, and leisure time activities.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) demonstrate appropriate oral communication skills
2) demonstrate comprehension of vocabulary necessary for daily living
3) identify leisure time activities related to language arts
4) read and complete information necessary in the consumer/vocational environment
5) obtain information from graphic illustrations including pictures, maps and signs
6) demonstrate increased awareness of different forms of literature through reading and viewing selected works (British and world authors recommended).

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910040
ESE - Applied English IV

ITEM TITLE: Caught Reading Program for Developmental and Recreational Reading

AUTHOR: Kelley, Marjorie L., Bledsoe, Lucy Jane, and others

PUBLISHER: Quercus Corporation

ADDRESS: 2405 Castro Valley Blvd.
Castro Valley, CA 94546

PHONE: 1-800-634-3600

COPYRIGHT DATE: 1982 **PRICE:** $49.25 (Winter, 1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 0.0 - 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading (Secondary)

ANNOTATION: This developmental program for teenagers consists of high interest stories, activities to teach and reinforce word attack skills, and comprehension questions.

COMMENTS: The program includes seven developmental texts and seven recreational novels. It can be used individually or with a group. The Teacher's Guide must be ordered separately at $8.65.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910040 ESE - Applied English IV

3) identify leisure time activities related to language arts

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910040
ESE - Applied English IV

ITEM TITLE: Get That Job

AUTHOR: Lindsay, Carol

PUBLISHER: Quercus Corporation

ADDRESS: 2405 Castro Valley Blvd.
Castro Valley, CA 94546

COPYRIGHT DATE: 1983 **PRICE:** $3.90 (Winter 1986)

STATE ADOPTED: No **DATE:** N/A

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.2 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities, Interviewing, Forms

ANNOTATION: "Get That Job!" is a student workbook that teaches how to complete a social security card application, vocabulary for completing job applications, and the importance of appearance, language and attitude for having a successful interview.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910040 ESE - Applied English IV

1) demonstrate appropriate oral communication skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910040
ESE - Applied English IV

ITEM TITLE: Involved in America

AUTHOR: Buck

PUBLISHER: International Geographic

ADDRESS: P. O. Box 8944
Jackson, MS

COPYRIGHT DATE: 1976 **PRICE:**

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Manual, Manipulative, Materials and Activities **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Signs (International), Map Skills

ANNOTATION: 30 Color 11" x 17" maps of the U.S. with individual markers, activities, and exercises designed to involve students in map study.

COMMENTS: Self-paced individualized map study appropriate for educable mentally handicapped, specific learning disabled, and hearing impaired.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910040 ESE - Applied English IV

5) obtain information from graphic illustrations including pictures, maps and signs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910040
ESE - Applied English IV

ITEM TITLE: Learning Skills for Daily Living

AUTHOR: Doyle, Edward and Angela Bertelloti Mietus

PUBLISHER: Hampden Publications, Inc.

ADDRESS: Dept. 867003
P. O. Box 4873
Baltimore, MD 21211

PHONE: 1-800-638-1010

COPYRIGHT DATE: N/A **PRICE:** $129.95 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Cassettes, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 2.0 - 3.0 (Publisher)

SUBJECT DESCRIPTOR(S): Daily/Independent Living Skills, Vocabulary Development, Consumer Education, Map Skills

ANNOTATION: Ten self-directing cassettes help students learn consumer related tasks such as using the newspaper, the white and yellow pages, menus, and transportation timetables.

COMMENTS: Each of the ten lessons contains 1 cassette tape, a 30 page student response booklet, instructor's guide and posttest.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

7) discuss and discern events from mass media

11) demonstrate increased knowledge of vocabulary

7910040 ESE - Applied English IV

5) obtain information from graphic illustrations including pictures, maps and signs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910040
ESE - Applied English IV

ITEM TITLE: The Life School Program: Occupational Knowledge and Interpersonal Relations

AUTHOR: Dimock, Elna M.

PUBLISHER: Fearon Education/David S. Lake Publishers

ADDRESS: 19 Davis Drive
Belmont, CA 94002

COPYRIGHT DATE: 1982 **PRICE:** $79.50 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Teacher's Guide, Duplicating Masters **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 3.0 - 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Forms, Employment Benefits, English as a Second Language

ANNOTATION: Life School is a complete project which uses learning modules to teach adult students with very poor reading skills the essential life skills. It may be used for English as a second language classes. This unit teaches skills needed to find a job: making applications, interviewing, getting along on the job, and understanding worker's benefits.

COMMENTS: This volume is one of four units in the series. Other units include: Consumer Economics, Health, Community Resources/Government and Law. The complete set of four is $288.00. Each lesson in the unit consists of objectives, pre- and posttests, instructional strategies, and student worksheets on blackline masters.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910040 - ESE Applied English IV

2) demonstrate comprehension of vocabulary necessary for daily living
4) read and complete information necessary in the consumer/vocational environment

7910300 ESE Functional Language Arts I

3) respond with appropriate verbal expression skills
5) write legibly
6) explain form terminology and write personal information

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7910310 - ESE Functional Language Arts II

5) complete simple forms

6) spell personal information words

7910320 - ESE Functional Language Arts III

3) apply appropriate verbal expression skills to life related situations

5) complete basic applications and forms

7910330 - ESE Functional Language Arts IV

1) locate and read selected sections of the newspaper

4) identify alternative methods of locating a job

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910040
ESE - Applied English IV

ITEM TITLE: Writing for a Reason - 2

AUTHOR: N/A

PUBLISHER: Quercus Corporation

ADDRESS: 2405 Castro Valley Blvd.
Castro Valley, CA 94546

PHONE: 1-800-634-3600

COPYRIGHT DATE: 1984 **PRICE:** $4.95 (Winter 1986)

STATE ADOPTED: No **DATE:** N/A

MEDIA TYPE(S): Book **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.2 (Publisher)

SUBJECT DESCRIPTOR(S): Paragraph Development, Correspondence, Forms

ANNOTATION: This program incorporates writing activities to produce completed invitations, letters and job applications. It provides practice in punctuation, abbreviation and addressing envelopes.

COMMENTS: This volume is one of five units in a series. Each unit includes practical skills for everyday use, content for English competency tests, a teacher's guide and a reproducible final test.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910040 ESE - Applied English IV

4) read and complete information necessry in the consumer/vocational environment

Course Number: 7910050
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied Vocational English

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in the language arts skills necessary to be successful on the job and in the community.

The content shall include, but not be limited to: acquisition of vocational vocabulary; use of newspapers, periodicals, and directories; following and writing directions; and effective speaking and listening skills.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) read, understand, and utilize vocational concepts and vocabulary
2) read newspapers, periodicals, and directories to locate career information
3) follow written and oral directions related to work situations
4) write accurately for the purpose of supplying necessary information
5) speak clearly and listen effectively in world-of-work situations.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910050
ESE - Applied Vocational English

ITEM TITLE: Using the Want Ads (Survival Guides Series)

AUTHOR: Jew, Wing and Carol Tandy

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1977 **PRICE:** $3.30 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Employment Opportunities

ANNOTATION: This is one of a nine book series of survival skills. It includes the abbreviations in the classified sections, and how to read and write want ads.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabilities in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910050 ESE - Applied Vocational English
- 2) read newspapers, periodicals, and directories to locate career information

7910300 ESE - Functional Language Arts I
- 6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II
- 7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV
- 1) locate and read selected sections of the newspaper
- 4) identify alternative methods of locating jobs

7910370 ESE - Functional Reading Skills III
- 1) locate and use information available in the newspaper

Course Number: 7910060
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied Reading Skills I

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to develop basic reading skills.

The content shall include, but not be limited to: instruction in basic skills for word attack, sight vocabulary, comprehension, and study techniques.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) demonstrate basic word attack skills
2) increase basic sight word vocabulary
3) demonstrate basic comprehension skills
4) demonstrate basic study skills.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910060
ESE - Applied Reading Skills I

ITEM TITLE: Building Basic Reading Skills: Main Idea and Details, Books C, D, E

AUTHOR: Gunning, Thomas G.

PUBLISHER: The Continental Press, Inc.

ADDRESS: 520 East Bainbridge Street
Elizabethtown, PA 17022

COPYRIGHT DATE: 1982 **PRICE:** $6.95 (1985-86)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Duplicating Master **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 3.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Main Idea/Main Character, Comprehension

ANNOTATION: This series of duplicating masters provides a teaching work page followed by activity exercises to reinforce concepts. It is uncluttered and relevant to real life. The **Teacher's Guide** offers additional activities.

COMMENTS: May be used with a group of students after presentation of concepts as individual independent work to reinforce skills. Also available in student workbook format at $3.75 each.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910060 ESE - Applied Reading Skills I

3) demonstrate basic comprehension skills

7910070 ESE - Applied Reading Skills II

3) demonstrate general comprehension skills

7910080 ESE - Applied Reading Skills III

3) demonstrate advanced comprehension skills

4) demonstrate advanced study skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910060
ESE - Applied Reading Skills I

ITEM TITLE: Developing Key Concepts in Comprehension,
Levels: Introductory, A, B, C, D, E, F

AUTHOR: Boning, Richard A. and Mary R. Boning

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church St. **PHONE:** 1-800-645-6505
Baldwin, L.I., NY 11510

COPYRIGHT DATE: 1984 **PRICE:** $3.65 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 1.0 - 6.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, High Interest/Low Vocabulary

ANNOTATION: The clearly presented structured workpages are not demeaning to older students. Material has color highlighted cue sentences and there is no writing, only check responses. Topics from key grammatical concepts to inference analysis are covered with more than one exercise page per topic.

COMMENTS: May be used as independent or supplementary work, appropriate for many specific learning disabled and educable mentally handicapped students. Selected pages dealing with specific topics may be utilized individually out of sequence. Individual pages may be laminated for student to mark and erase to use repeatedly as needed. Teacher's editions may be purchased separately at $3.65 each.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910060 ESE - Applied Reading Skills I

2) increase basic sight word vocabulary
3) demonstrate basic comprehension skills
4) demonstrate basic study skills

7910070 ESE - Applied Reading Skills II

3) demonstrate general comprehension skills
4) demonstrate general study skills

Course Number: 7910070
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied Reading Skills II

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to develop general reading skills.

The content shall include, but not be limited to: instruction in general skills for word attack, sight vocabulary, comprehension, and study techniques.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) demonstrate general word attack skills
2) increase general sight word vocabulary
3) demonstrate general comprehension skills
4) demonstrate general study skills.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910070
ESE - Applied Reading Skills II

ITEM TITLE: Building Basic Reading Skills: Main Idea and Details, Books C, D, E

AUTHOR: Gunning, Thomas G.

PUBLISHER: The Continental Press, Inc.

ADDRESS: 520 E. Bainridge Street
Elizabethtown, PA 17022

COPYRIGHT DATE: 1982 **PRICE:** $6.95 (1985-86)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Duplicating Master **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 3.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Main Idea/Main Character, Comprehension

ANNOTATION: This series of duplicating masters which provides a teaching work page then activity exercises to reinforce concept is uncluttered and relevant to real life. The **Teacher's Guide** offers additional activities.

COMMENTS: May be used with a group of students after presentation of concepts as individual independent work to reinforce information presented.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910060 ESE - Applied Reading Skills I
- 3) demonstrate basic comprehension skills

7910070 ESE - Applied Reading Skills II
- 3) demonstrate general comprehension skills

7910080 ESE - Applied Reading Skills III
- 3) demonstrate advanced comprehension skills
- 4) demonstrate advanced study skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910070
ESE - Applied Reading Skills II

ITEM TITLE: Developing Key Concepts in Comprehension,
Levels: Introductory, A, B, C, D, E, F

AUTHOR: Boning, Richard A. and Mary R.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church St. **PHONE:** 1-800-645-6505
Baldwin, L.I., NY 11510

COPYRIGHT DATE: 1984 **PRICE:** $3.65 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 1.0 - 6.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, High Interest/Low Vocabulary

ANNOTATION: The clearly presented structured workpages are not demeaning to older students. Material has color highlighted cue sentences and there is no writing, only check responses. Topics from key grammatical concepts to inference analysis are covered with more than one exercise page per topic.

COMMENTS: May be used as independent or supplementary work, appropriate for many specific learning disabled and educable mentally handicapped students. Selected pages dealing with specific topics may be utilized individually out of sequence. Individual pages may be laminated for student to mark and erase and to use repeatedly, as needed. Teacher's editions may be purchased separately at $3.65 each.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910060 ESE - Applied Reading Skills I

2) increase basic sight word vocabulary
3) demonstrate basic comprehension skills
4) demonstrate basic study skills

7910070 ESE - Applied Reading Skills II

3) demonstrate general comprehension skills
4) demonstrate general study skills

Course Number: 7910080
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied Reading Skills III

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to develop advanced reading skills.

The content shall include, but not be limited to: instruction in advanced skills for word attack, sight vocabulary, comprehension, and study techniques.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) demonstrate advanced word attack skills
2) increase advanced sight word vocabulary
3) demonstrate advanced comprehension skills
4) demonstrate advanced study skills.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910080
ESE - Applied Reading Skills III

ITEM TITLE: Building Basic Reading Skills: Main Idea and Details Books C, D, E

AUTHOR: Gunning, Thomas G.

PUBLISHER: The Continental Press, Inc.

ADDRESS: 520 E. Bainbridge St.
Elizabethtown, PA 17022

COPYRIGHT DATE: 1982 **PRICE:** $5.95 (1983-84)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Duplicating Master **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 4.0 - 6.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Main Idea/Main Character, Comprehension

ANNOTATION: This series of duplicating masters which provides a teaching work page then activity exercises to reinforce concept is uncluttered and relevant to real life. The **Teacher's Guide** offers additional activities.

COMMENTS: May be used with group of students after presentation of concepts as individual independent work to reinforce information presented.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910060 ESE - Applied Reading Skills I
- 3) demonstrate basic comprehension skills

7910070 ESE - Applied Reading Skills II
- 3) demonstrate general comprehension skills

7910080 ESE - Applied Reading Skills III
- 3) demonstrate advanced comprehension skills
- 4) demonstrate advanced study skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910080
ESE - Applied Reading Skills III

ITEM TITLE: Wordly Wise, Books 1 and 2 Revised

AUTHOR: Hodkinson, Kenneth and Joseph G. Ornato

PUBLISHER: Educators Publishing Service, Inc.

ADDRESS: 75 Moulton Street
Cambridge, MA 02238

COPYRIGHT DATE: 1983 **PRICE:** $3.50 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 4.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Vocabulary Development, Comprehension, Reading (Secondary)

ANNOTATION: These workbook lessons cover activities around groups of words, with a crossword puzzle at the end of a chapter covering all words. Emphasis is on use of a glossary at the end of the book.

COMMENTS: Words may be presented to a group with discussion of meanings. Activities involving group understanding of vocabulary may include dramatic presentations, word games, composition, etc. Exercises can be used independently by students reading 5th grade level or above.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910080 ESE - Applied Reading Skills III

1) demonstrate advanced word attack skills

Course Number: 7910090
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Applied Reading Skills IV

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in the application of reading skills in daily living.

The content shall include, but not be limited to: survival vocabulary including signs and symbols, the location and use of essential information, and the use of specific reference materials.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) demonstrate comprehension of specific vocabulary for survival living
2) understand signs and symbols
3) locate and demonstrate use of essential survival information
4) locate and use specific reference materials
5) apply essential information found in a variety of sources.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910090
ESE - Applied Reading Skills IV

ITEM TITLE: Developing Everyday Reading Skills - Books 1 and 2

AUTHOR: Margulies, Stuart and Chris Welles Feder

PUBLISHER: Educational Design, Inc.

ADDRESS: 47 West 13th Street
New York, NY 10011

PHONE: 1-800-221-7372

COPYRIGHT DATE: 1982 **PRICE:** $4.95 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 2.0 - 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading (Secondary), Vocabulary Development, Comprehension

ANNOTATION: Material provides practical reading in simulated real life experiences. Student reads statement and checks response. The workbook uses ad format, labels, signs and vocabulary exercises.

COMMENTS: Lessons can be presented to a group of students with step by step instruction or individual students may work independently to reinforce demonstrated concept. Activity pages may supplement concept after concrete demonstration with real life objects such as telephone, labels, signs, calculators, and mechanical devices, etc.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910030 ESE - Applied English III

1) demonstrate comprehension of vocabulary necessary in educational, consumer, and vocational environments

7910090 ESE — Applied Reading Skills IV

1) demonstrate comprehension of specific vocabulary for survival living
2) understand signs and symbols
5) apply essential information found in a variety of sources

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910090
ESE - Applied Reading Skills IV

ITEM TITLE: Life Skills Reading 2: Comprehension Skills

AUTHOR: Mullins, Carol

PUBLISHER: Educational Design, Inc.

ADDRESS: 47 West 13th Street
New York, NY 10011

PHONE: 1-800-221-9372

COPYRIGHT DATE: 1981 **PRICE:** $4.60 (1985 catalog)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 4.0 - 6.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading (Secondary), Comprehension, Vocabulary Development

ANNOTATION: This material includes reading situations relevant to everyday living. Concepts are presented with eye-catching line drawings and explanations are uncluttered. Student responses are marked with a check.

COMMENTS: Lessons may be presented to a group of students who work through them together or may be used by individual students as supplementary work on a given sub-topic. Lessons may be used in any order. Ten or more copies are priced at $3.45 each.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910090 ESE - Applied Reading Skills IV

1) demonstrate comprehension of specific vocabulary for survival living
5) apply essential information found in a variety of sources

Course Number: 7910300
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Language Arts I

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in basic functional oral and written communication skills.

The content shall include, but not be limited to: basic skills in grammar, listening and speaking, writing, reading, form completion, and spelling.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) recognize correct grammar in oral and written communication
2) demonstrate appropriate listening skills
3) respond with appropriate verbal expression skills
4) identify simple sentences
5) write legibly
6) explain form terminology and write personal information
7) spell simple vocabulary words
8) demonstrate appropriate functional reading skills.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Applications and Forms

AUTHOR: N/A

PUBLISHER: Interpretive Education

ADDRESS: 2306 Winters Drive
Kalamazoo, MI 49002

COPYRIGHT DATE: 1971 **PRICE:** $197.00 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Kit, Workbook, Multimedia **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (FOG)

SUBJECT DESCRIPTOR(S): Forms, Employment Opportunities

ANNOTATION: The kit offers practical step-by-step approach to filling out employment applications, social security and other forms.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

5) complete simple forms

6) spell personal information words

7910320 ESE - Functional Language Arts III

4) write for the purpose of supplying necessary information

5) complete basic applications and forms

6) spell simple job related vocabulary

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Banking, Budgeting and Employment

AUTHOR: Lennox, Art

PUBLISHER: Richards Publishing Company

ADDRESS: P. O. Box 66
Phoenix, NY 13135

COPYRIGHT DATE: 1977 **PRICE:** $4.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities, Consumer Education

ANNOTATION: This workbook presents in a simplified manner, common forms and vocabulary related to employment.

COMMENTS: A teacher's key accompanies the text at an additional cost of $1.25.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

5) complete simple forms

7) demonstrate appropriate functional reading skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Basic English Composition

AUTHOR: Walker, Bonnie L.

PUBLISHER: Media Materials, Inc.

ADDRESS: 2936 Remington Ave.
Baltimore, MD 21211

COPYRIGHT DATE: 1983 **PRICE:** $12.95 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Book **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 2.8 (Publisher)

SUBJECT DESCRIPTOR(S): Grammar, Communication

ANNOTATION: This is a hard-cover text designed to develop practical writing skills. Major areas of the text include: writing sentences, writing paragraphs, and using sentences and paragraphs in everyday writing.

COMMENTS: Supplementary materials available: Teacher's guide - $9.95; Student workbook - $3.95; Workbook answer key - $1.00; Blackline masters - $18.95; Software for Apple II, II+, IIe, IIC, TRS-80 Model III, IV - $99.95.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE — Functional Language Arts I

1) recognize correct grammar in oral and written communiction
4) identify simple sentences

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication
4) develop a paragraph

7910320 ESE — Functional Language Arts III

1) apply correct grammar in real life situations
4) write for the purpose of supplying necessary information

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Basic English Grammar

AUTHOR: Walker, Bonnie L.

PUBLISHER: Media Materials, Inc.

ADDRESS: 2936 Remington Ave.
Baltimore, MD 21211

COPYRIGHT DATE: 1982 **PRICE:** $12.95 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Book **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 2.6 (Publisher)

SUBJECT DESCRIPTOR(S): Grammar, Parts of Speech

ANNOTATION: This hard-cover text is designed to help secondary students and adults master the skills needed to use standard English. Contents include grammar, usage, and sentence patterns.

COMMENTS: Supplementary materials available: Teacher's guide - $9.95; Student workbook- $3.95; Answer keys - $1.00; Blackline masters $12.95. Software for Apple and TRS-80-$99.95.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

1) recognize correct grammar in oral and written communication
4) identify simple sentences

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Cursive Handwriting Kit

AUTHOR: Myers, Janet K.

PUBLISHER: Continental Press, Inc.

ADDRESS: 520 E. Bainbridge St.
Elizabethtown, PA 17022

COPYRIGHT DATE: 1974 **PRICE:** $27.50 (1984-85)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Kit, Duplicating Masters **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 3.7 (FOG)

SUBJECT DESCRIPTOR(S): Handwriting

ANNOTATION: Twenty-eight lessons on duplicating masters provide practice in writing small and capital letters and numbers.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

5) write legibly

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Encyclopedia Brown's Reading Adventures

AUTHOR: Bauman, David

PUBLISHER: Society for Visual Education, Inc.

ADDRESS: 1345 Diversey Parkway
Chicago, IL 60614

PHONE: 1-800-621-1900

COPYRIGHT DATE: 1983 **PRICE:** $164.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Filmstrips, Cassettes, Worksheets, Teacher's Manual

CONSUMABLE: No

EDUCATIONAL LEVEL(S): Middle, Secondary

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Comprehension, Listening Skills

ANNOTATION: This kit consists of filmstrips which not only entertain and encourage students to read, but also aid in developing listening and reading comprehension skills.

COMMENTS: Worksheets can be reproduced.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

2) demonstrate appropriate listening skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: English for the World of Work

AUTHOR: Knox, Carolyn W.

PUBLISHER: Media Materials, Inc.

ADDRESS: 2936 Remington Ave.
Baltimore, MD 21211

COPYRIGHT DATE: 1985 **PRICE:** $12.95 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Book **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 3.7 (Publisher)

SUBJECT DESCRIPTOR(S): Daily/Independent Living Skills, Forms, Communication

ANNOTATION: This text develops communication skills essential to obtaining and keeping a job.

COMMENTS: Supplementary materials: Teacher's guide - $9.95; Student workbook - $3.95; Answer keys - $1.00; and Blackline masters - $18.95. Software for Apple II, II+, IIe, IIc, TRS-80 Model III, IV - $99.95.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

3) respond with appropriate verbal expression skills
6) explain form terminology and write personal information
7) spell simple vocabulary words
8) demonstrate appropriate functional reading skills

7910310 ESE - Functional Language Arts II

2) follow directions
3) demonstrate appropriate verbal expression skills in classroom situations
5) complete simple forms
6) spell personal information words
7) demonstrate appropriate functional reading skills

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7910320 ESE - Functional Language Arts III

2) follow multiple step oral directions
3) apply appropriate verbal expression skills to life related situations
4) write for the purpose of supplying necessary information
5) complete basic applications and forms
6) spell simple job related vocabulary
7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

2) locate and use information in the telephone book
3) demonstrate communication skills in simulated or actual activities
4) identify alternative methods of locating jobs
6) demonstrate appropriate functional reading skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Languge Arts I

ITEM TITLE: English to Use

AUTHOR: Ainsworth, Barbara and David Trautman

PUBLISHER: Media Materials, Inc.

ADDRESS: 2936 Remington Ave.
Baltimore, MD 21211

COPYRIGHT DATE: 1983 **PRICE:** $12.95 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Book **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 2.6 (Publisher)

SUBJECT DESCRIPTOR(S): Grammar, Communication

ANNOTATION: Short, concise lessons teach effective written communication and focus on sentence structure. The text can be used to teach English as a second language.

COMMENTS: Supplementary materials available: Teacher's guide - $9.95; Student workbook- $3.95; Answer keys - $1.00; Blackline masters - $18.95; Software for Apple II, II+, IIe, IIc- $99.95; and Software for TRS-80 Model III/IV - $99.95.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

1) recognize correct grammar in oral and written communication
4) identify simple sentences

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication
4) develop a paragraph

7910320 ESE - Functional Language Arts III

1) apply correct grammar in real life situations

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Finding Work (Follett Coping Skills Series)

AUTHOR: N/A

PUBLISHER: Follett Publishing Co.

ADDRESS: 1010 W. Washington Blvd.
Chicago, IL 60607

COPYRIGHT DATE: 1977 **PRICE:** $1.80 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 3.5 (Spache)

SUBJECT DESCRIPTOR(S): Employment Opportunities

ANNOTATION: The book discusses sources of job information and teaches students how to evaluate their qualifications and fill out applications.

COMMENTS: Easy to read workbooks develop basic skills applicable to everyday tasks.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I
- 6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II
- 5) complete simple forms
- 6) spell personal information words
- 7) demonstrate appropriate functional reading skills

7910320 ESE - Functional Language Arts III
- 5) complete basic applications and forms
- 7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV
- 1) locate and read selected sections of the newspaper
- 4) identify alternative methods of locating jobs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Job Application Language: A Survival Vocabulary

AUTHOR: Richey, Jim

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $3.45 (1985-86)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Cards **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities, Forms

ANNOTATION: A workbook and word cards help students master simple job applications. Introduces eighty words.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

5) complete simple forms

7910320 ESE - Functional Language Arts III

4) write for the purpose of supplying necessary information

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Learn to Read and Reason

AUTHOR: Layton, James R.

PUBLISHER: Hampden Publications, Inc.

ADDRESS: P. O. Box 4873
Baltimore, MD 21211

COPYRIGHT DATE: Not Available **PRICE:** $129.95 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Cassettes **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.0 - 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Basic Skills, Comprehension, Supplemental Reading

ANNOTATION: Using an audio-cassette format, students practice locating and inferring main ideas, recognizing and recalling sequence, predicting outcomes, and identifying cause and effect.

COMMENTS: The program consists of ten cassettes, student response booklets, reproducible post-tests, lesson guides, and a teachers' guide.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I
- 2) demonstrate appropriate listening skills

7910310 ESE - Functional Language Arts II
- 7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV
- 3) demonstrate communication skills in simulated or actual activities

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Learning Functional Words and Phrases for Everyday Living, I and II

AUTHOR: Somers, David J.

PUBLISHER: Richards Publishing Company

ADDRESS: P. O. Box 66
Phoenix, NY 13135

COPYRIGHT DATE: 1980 **PRICE:** $3.75 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.8 (Publisher)

SUBJECT DESCRIPTOR(S): Vocabulary Development

ANNOTATION: This two-book series assists students in learning words and phrases for everyday living.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I
- 8) demonstrate appropriate functional reading skills

7910310 ESE - Functional Language Arts II
- 7) demonstrate appropriate functional reading skills

7910320 ESE - Functional Language Arts III
- 6) spell simple job related vocabulary
- 7) demonstrate appropriate functional reading skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: The Learning Skills Series: Language Arts

AUTHOR: Hunter, William F. and others

PUBLISHER: McGraw - Hill

ADDRESS: 1221 Avenue of the Americas
New York, NY 10020

COPYRIGHT DATE: 1978 **PRICE:** $7.64 per book (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 1.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition, Punctuation, Grammar

ANNOTATION: Four books covering basic grammar and usage, speaking and listening, reading, writing, and practical and social skills.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

1) recognize correct grammar in oral and written communication
4) identify simple sentences
7) spell simple vocabulary words
8) demonstrate appropriate functional reading skills

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication
5) complete simple forms
6) spell personal information words
7) demonstrate appropriate functional reading skills

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7910320 ESE - Functional Language Arts III

1) apply correct grammar in real life situations
4) write for the purpose of supplying necessary information
5) complete basic applications and forms
6) spell simple job related vocabulary
7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper
2) locate and use information in the telephone book
3) demonstrate communication skills in simulated or actual activities
5) demonstrate functional composition skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Life Skills English

AUTHOR: Walker, Bonnie L.

PUBLISHER: Media Materials, Inc.

ADDRESS: 2936 Remington Ave.
Baltimore, MD 21211

COPYRIGHT DATE: 1984 **PRICE:** $12.95 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Book **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary, Adult

READABILITY LEVEL: 2.8 (Publisher)

SUBJECT DESCRIPTOR(S): Forms, Study Skills, Grammar, Daily/Independent Living Skills

ANNOTATION: Designed to develop language skills needed by young people and adults in their everyday lives. Focuses on study skills and sources of information.

COMMENTS: Supplementary materials available: Teacher's Guide - $9.95; Student workbook - $3.95; Answer Key - $1.00; Blackline masters - $18.95; Software available for Apple II, II+, IIe, IIc; and TRS-80 Model III, IV - $99.95.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 - ESE Functional Language Arts I

6) explain form terminology and write personal information

8) demonstrate appropriate funtional reading skills

7910310 - ESE Functional Language Arts II

5) complete simple forms

6) spell personal information words

7) demonstrate appropriate functional reading skills

7910320 - ESE Functional Language Arts III

7) demonstrate appropriate functional reading skills

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7910330 - ESE Functional Language Arts IV

1) locate and read selected setions of the newspaper
2) locate and use information in the telephone book
6) demonstrate approprate functional reading skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Prime Time

AUTHOR: Slater, Barbara

PUBLISHER: Kids In Between

ADDRESS: 2229 Park Ave.
St. Louis, MO 63104

COPYRIGHT DATE: 1981 **PRICE:** $15.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Duplicating Masters **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.5 (Fry Readability)

SUBJECT DESCRIPTOR(S): Composition, Comprehension, Ethics/Moral Standards/Values

ANNOTATION: Fifty-three spirit masters to be used either in the classroom or while viewing television to reinforce language arts skills used in listening, observing, and writing.

COMMENTS:

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE — Functional Language Arts I

2) demonstrate appropriate listening skills

4) identify simple sentences

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication

4) develop a paragraph

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Up With Language

AUTHOR: Scharf, Kitty and Johnson, Barbara

PUBLISHER: Remedia Publications

ADDRESS: P. O. Box 1174
Scottsdale, AZ 85252

COPYRIGHT DATE: 1981 **PRICE:** $5.95 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbooks **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.0 (Fry Readability)

SUBJECT DESCRIPTOR(S): Composition, Grammar, Correspondence

ANNOTATION: Each workbook in this series of six addresses separate topics such as punctuation and capitalization, nouns and pronouns, verbs, adjective and adverbs, homonyms, and letter writing. Workbooks can be purchased separately.

COMMENTS:

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

1) recognize correct grammar in oral and written communication

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication

7910330 ESE - Functional Language Arts IV

5) demonstrate functional composition skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910300
ESE - Functional Language Arts I

ITEM TITLE: Using the Want Ads (Survival Guides Series)

AUTHOR: Jew, Wing and Carol Tandy

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1977 **PRICE:** $3.30 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Employment Opportunities

ANNOTATION: This is one of a nine book series of survival skills. It includes the abbreviations in the classified sections, and how to read and write want ads.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabilities in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910050 ESE - Applied Vocational English

2) read newspapers, periodicals, and directories to locate career information

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper

4) identify alternative methods of locating jobs

7910370 ESE - Functional Reading Skills III

1) locate and use information available in the newspaper

Course Number: 7910310
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Language Arts II

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide further instruction in general functional oral and written communication skills.

The content shall include, but not be limited to: general skills in grammar, listening and speaking, writing, reading, form completion, and spelling.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) demonstrate correct grammar in oral and written communication
2) follow simple oral directions
3) demonstrate appropriate verbal expression skills in classroom situations
4) write complete sentences legibly
5) complete simple forms
6) spell personal information words
7) demonstrate appropriate functional reading skills.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Applications and Forms

AUTHOR: N/A

PUBLISHER: Interpretive Education

ADDRESS: 2306 Winters Drive
Kalamazoo, MI 49002

COPYRIGHT DATE: 1971 **PRICE:** $197.00 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Kit, Workbook, Multimedia **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (FOG)

SUBJECT DESCRIPTOR(S): Forms, Employment Opportunities

ANNOTATION: The kit offers practical step-by-step approach to filling out employment applications, social security and other forms.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

5) complete simple forms

6) spell personal information words

7910320 ESE - Functional Language Arts III

4) write for the purpose of supplying necessary information

5) complete basic applications and forms

6) spell simple job related vocabulary

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Banking, Budgeting and Employment

AUTHOR: Lennox, Art

PUBLISHER: Richards Publishing Company

ADDRESS: P. O. Box 66
Phoenix, NY 13135

COPYRIGHT DATE: 1977 **PRICE:** $4.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities, Consumer Education

ANNOTATION: This workbook presents in a simplified manner, common forms and vocabulary related to employment.

COMMENTS: A teacher's key accompanies the text at an additional cost of $1.25.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

5) complete simple forms

7) demonstrate appropriate functional reading skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Everyday Writing Skills

AUTHOR: Lewis, Steven L.

PUBLISHER: Society for Visual Education, Inc.

ADDRESS: 1345 Diversey Parkway
Chicago, IL 60614

PHONE: 1-800-631-1900

COPYRIGHT DATE: 1980 **PRICE:** $154.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Filmstrips, Cassettes, Worksheets, Teacher's Manual

CONSUMABLE: No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition, Correspondence, Forms, Supplementary Reading

ANNOTATION: Takes students with poor writing skills step by step through the process of filling out applications, memo writing, message taking, and writing down directions.

COMMENTS: Worksheets may be duplicated.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II

5) complete simple forms

7910320 ESE - Functional Language Arts III

3) apply appropriate verbal expression in life related situations

4) write for the purpose of supplying necessary information

7910330 ESE - Functional Language Arts IV

5) demonstrate functional composition skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Finding Work (Follett Coping Skills Series)

AUTHOR: N/A

PUBLISHER: Follett Publishing Co.

ADDRESS: 1010 W. Washington Blvd.
Chicago, IL 60607

COPYRIGHT DATE: 1977 **PRICE:** $1.80 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 3.5 (Spache)

SUBJECT DESCRIPTOR(S): Employment Opportunities

ANNOTATION: The book discusses sources of job information and teaches students how to evaluate their qualifications and fill out applications.

COMMENTS: Easy to read workbooks develop basic skills applicable to everyday tasks.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I
- 6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II
- 6) spell personal information words
- 7) demonstrate appropriate functional reading skills

7910320 ESE - Functional Language Arts III
- 5) complete basic applications and forms
- 7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV
- 1) locate and read selected sections of the newspaper
- 4) identify alternative methods of locating jobs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Functional Words

AUTHOR: Somers

PUBLISHER: Frank E. Richards (702)

ADDRESS: Phoenix, NY 13135

COPYRIGHT DATE: 1980 **PRICE:** $3.00 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.8 (Publisher)

SUBJECT DESCRIPTOR(S): Vocabulary Development

ANNOTATION: Large print and uncluttered pages assist students in learning sixty words or phrases for everyday living.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

8) demonstrate appropriate functional reading skills

7910310 ESE - Functional Language Arts II

7) demonstrate appropriate functional reading skills

7910320 ESE - Functional Language Arts III

6) spell simple job related vocabulary

7) demonstrate appropriate functional reading skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: I Want a Job Transparencies

AUTHOR: Hudson, Margaret W. and Weaver, Ann

PUBLISHER: Richards Publishing Company

ADDRESS: P.O. Box 66
Phoenix, NY 13135

COPYRIGHT DATE: 1964 **PRICE:** $35.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Transparencies, Workbook **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Career Education, Employment Opportunities

ANNOTATION: Fifteen transparencies designed to teach specific skills in applying for and getting a job. One student workbook with additional exercises is also included.

COMMENTS: **I Want a Job** workbook available separately at $3.50.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II
- 5) complete simple forms

7910320 ESE - Functional Language Arts III
- 4) write for the purpose of supplying necessary information
- 5) complete basic applications forms

7910330 ESE - Functional Language Arts IV
- 1) locate and read selected sections of the newspaper
- 3) demonstrate communication skills in simulated or actual activities
- 4) identify alternative methods of locating jobs

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7921330 ESE - Functional Language Arts IV

1) demonstrate an awareness of job opportunities and resources in the community
2) demonstrate an understanding of personal and social skills which are necessary for success on the job and/or independent living
5) describe procedures commonly followed in acquiring and maintaining a job

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Job Application Language: A Survival Vocabulary

AUTHOR: Richey, Jim

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, Dept. B
Hayward, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $2.95 (1984-85)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Cards **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities, Forms

ANNOTATION: A workbook and word cards help students master simple job applications. Introduces eighty words.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

5) complete simple forms

7910320 ESE - Functional Language Arts III

4) write for the purpose of supplying necessary information

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functionalj Language Arts II

ITEM TITLE: The Learning Skills Series: Language Arts

AUTHOR: Hunter, William and others

PUBLISHER: McGraw - Hill

ADDRESS: 1221 Avenue of the Americas
New York, NY 10020

COPYRIGHT DATE: 1978 **PRICE:** $7.64 per book (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 1.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition, Punctuation, Grammar

ANNOTATION: Four books covering basic grammar and usage, speaking and listening, reading, writing, and practical and social skills.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

1) recognize correct grammar in oral and written communication
4) identify simple sentences
7) spell simple vocabulary words
8) demonstrate appropriate functional reading skills

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication
4) write complete sentences legibly
5) complete simple forms
6) spell personal information words
7) demonstrate appropriate functional reading skills

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7910320 ESE - Functional Language Arts III

1) apply correct grammar in real life situations
4) write for the purpose of supplying necessary information
5) complete basic applications and forms
6) spell simple job related vocabulary
7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper
2) locate and use information in the telephone book
3) demonstrate communication skills in simulated or actual activities
5) demonstrate functional composition skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Reading a Newspaper (Survival Guides Series)

AUTHOR: Larned, Phyllis and Nicholas J. Randall

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $3.95 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.6 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Language Arts

ANNOTATION: This is one of a nine-book series of survival guides. It includes identifying main ideas and supporting details in a news story, locating informative and entertaining features, and reading various types of advertising.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II

7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper

7910370 ESE - Functional Reading Skills III

1) locate and use information available in the newspaper

7921060 ESE - Applied Consumer Economics

4) distinguish between fact and opinion in advertising and sales

7921310 ESE - Functional Consumer Economics

6) identify various methods of payment including cash, check, money order, credit cards and layaway

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Reading Want Ads

AUTHOR: Piltch, Benjamin

PUBLISHER: Mafex Associates, Inc.

ADDRESS: 90 Cherry St., Box 519
Johnston, PA 15902

COPYRIGHT DATE: 1981 **PRICE:** $3.95 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 3.5 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities

ANNOTATION: Variety of activities in reading and understanding want ads are included in this easy to read workbook.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication
4) write complete sentences legibly
7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper
4) identify alternative methods of locating jobs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910310
ESE - Functional Language Arts II

ITEM TITLE: Using the Want Ads (Survival Guides Series)

AUTHOR: Jew, Wing and Carol Tandy

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1977 **PRICE:** $3.30 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Employment Opportunities

ANNOTATION: This is one of a nine book series of survival skills. It includes the abbreviations in the classified sections, and how to read and write want ads.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabilities in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910050 ESE - Applied Vocational English

2) read newspapers, periodicals, and directories to locate career information

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper

4) identify alternative methods of locating jobs

7910370 ESE - Functional Reading Skills III

1) locate and use information available in the newspaper

Course Number: 7910320
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Language Arts III

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in advanced functional oral and written communication skills.

The content shall include, but not be limited to: advanced skills in grammar, listening and speaking, reading, writing, form completion, and spelling.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) apply correct grammar in real life situations
2) follow multiple step oral directions
3) apply appropriate verbal expression skills to life related situations
4) write for the purpose of supplying necessary information
5) complete basic applications and forms
6) spell simple job related vocabulary
7) demonstrate appropriate functional reading skills.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910320
ESE - Functional Language Arts III

ITEM TITLE: Applications and Forms

AUTHOR: N/A

PUBLISHER: Interpretive Education

ADDRESS: 2306 Winters Drive
Kalamazoo, MI 49002

COPYRIGHT DATE: 1971 **PRICE:** $197.00 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Kit, Workbook, Multimedia **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (FOG)

SUBJECT DESCRIPTOR(S): Forms, Employment Opportunities

ANNOTATION: The kit offers practical step-by-step approach to filling out employment applications, social security and other forms.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

5) complete simple forms

6) spell personal information words

7910320 ESE - Functional Language Arts III

4) write for the purpose of supplying necessary information

5) complete basic applications and forms

6) spell simple job related vocabulary

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910320
ESE - Functional Language Arts III

ITEM TITLE: Functional Words

AUTHOR: Somers

PUBLISHER: Frank E. Richards (702)

ADDRESS: Phoenix, NY 13135

COPYRIGHT DATE: 1980 **PRICE:** $3.00 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.8 (Publisher)

SUBJECT DESCRIPTOR(S): Vocabulary Development

ANNOTATION: Large print and uncluttered pages assist students in learning sixty words or phrases for everyday living.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

8) demonstrate appropriate functional reading skills

7910310 ESE - Functional Language Arts II

7) demonstrate appropriate functional reading skills

7910320 ESE - Functional Language Arts III

6) spell simple job related vocabulary

7) demonstrate appropriate functional reading skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910320
ESE - Functional Language Arts III

ITEM TITLE: Finding Work (Follett Coping Skills Series)

AUTHOR: N/A

PUBLISHER: Follett Publishing Co.

ADDRESS: 1010 W. Washington Blvd.
Chicago, IL 60607

COPYRIGHT DATE: 1977 **PRICE:** $1.80 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 3.5 (Spache)

SUBJECT DESCRIPTOR(S): Employment Opportunities

ANNOTATION: The book discusses sources of job information and teaches students how to evaluate their qualifications and fill out applications.

COMMENTS: Easy to read workbooks develop basic skills applicable to everyday tasks.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I
- 6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II
- 5) complete simple forms
- 6) spell personal information words
- 7) demonstrate appropriate functional reading skills

7910320 ESE - Functional Language Arts III
- 5) complete basic applications and forms
- 7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV
- 1) locate and read selected sections of the newspaper
- 4) identify alternative methods of locating jobs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910320
ESE - Functional Language Arts III

ITEM TITLE: I Want a Job Transparencies

AUTHOR: Hudson, Margaret W. and Weaver, Ann

PUBLISHER: Richards Publishing Company

ADDRESS: P.O. Box 66
Phoenix, NY 13135

COPYRIGHT DATE: 1964 **PRICE:** $35.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Transparencies, Workbook **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Career Education, Employment Opportunities

ANNOTATION: Fifteen transparencies designed to teach specific skills in applying for and getting a job. One student workbook with additional exercises is also included.

COMMENTS: **I Want a Job** workbook available separately at $3.50.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II
- 5) complete simple forms

7910320 ESE - Functional Language Arts III
- 4) write for the purpose of supplying necessary information
- 5) complete basic applications forms

7910330 ESE - Functional Language Arts IV
- 1) locate and read selected sections of the newspaper
- 3) demonstrate communication skills in simulated or actual activities
- 4) identify alternative methods of locating jobs

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7921330 ESE - Functional Language Arts IV

1) demonstrate an awareness of job opportunities and resources in the community
2) demonstrate an understanding of personal and social skills which are necessary for success on the job and/or independent living
5) describe procedures commonly followed in acquiring and maintaining a job

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910320
ESE - Functional Language Arts III

ITEM TITLE: Janus Job Interview Guide

AUTHOR: Livingstone, Arnold

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway West
Hayward, CA 94545

COPYRIGHT DATE: 1977 **PRICE:** $3.95 (1985-86)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Interviewing

ANNOTATION: Students are introduced to the basics of interviewing (grooming, manners, speech and preparation).

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910320 ESE - Functional Language Arts III

2) follow multiple step oral directions

3) apply appropriate verbal expression skills to life related situations

7910330 ESE- Functional Language Arts IV

3) demonstrate communication skills in simulated or actual activities

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910320
ESE - Functional Language Arts III

ITEM TITLE: Job Application Language: A Survival Vocabulary

AUTHOR: Richey, Jim

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $3.45 (1985-86)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Cards **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities, Forms

ANNOTATION: A workbook and word cards help students master simple job applications. Introduces eighty words.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

5) complete simple forms

7910320 ESE - Functional Language Arts III

4) write for the purpose of supplying necessary information

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910320
ESE - Functional Language Arts III

ITEM TITLE: The Learning Skills Series: Language Arts

AUTHOR: Hunter

PUBLISHER: McGraw - Hill

ADDRESS: 1221 Avenue of the Americas
New York, NY 10020

COPYRIGHT DATE: 1978 **PRICE:** $7.64 per book (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 1.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition, Punctuation, Grammar

ANNOTATION: Four books covering basic grammar and usage, speaking and listening, reading, writing, and practical and social skills.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

1) recognize correct grammar in oral and written communication
4) identify simple sentences
7) spell simple vocabulary words
8) demonstrate appropriate functional reading skills

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication
5) complete simple forms
6) spell personal information words
7) demonstrate appropriate functional reading skills

CORRELATION WITH INTENDED STUDENT OUTCOMES. cont.

7910320 ESE - Functional Language Arts III

1) apply correct grammar in real life situations
4) write for the purpose of supplying necessary information
5) complete basic applications and forms
6) spell simple job related vocabulary
7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper
2) locate and use information in the telephone book
3) demonstrate communication skills in simulated or actual activities
5) demonstrate functional composition skills

Course Number: 7910330
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Language Arts IV

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in applications of English language skills related to daily living.

The content shall include, but not be limited to: using the newspaper and the telephone book, applying communication skills, and developing practical employability skills.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) locate and read selected sections of the newspaper
2) locate and use information in the telephone book
3) demonstrate communication skills in simulated or actual activities
4) identify alternative methods of locating jobs
5) demonstrate functional composition skills
6) demonstrate appropriate functional reading skills.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910330
ESE - Functional Language Arts IV

ITEM TITLE: Finding Work (Follett Coping Skills Series)

AUTHOR: N/A

PUBLISHER: Follett Publishing Co.

ADDRESS: 1010 W. Washington Blvd.
Chicago, IL 60607

COPYRIGHT DATE: 1977 **PRICE:** $1.80 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 3.5 (Spache)

SUBJECT DESCRIPTOR(S): Employment Opportunities

ANNOTATION: The book discusses sources of job information and teaches students how to evaluate their qualifications and fill out applications.

COMMENTS: Easy to read workbooks develop basic skills applicable to everyday tasks.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I
- 6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II
- 5) complete simple forms
- 6) spell personal information words
- 7) demonstrate appropriate functional reading skills

7910320 ESE - Functional Language Arts III
- 5) complete basic applications and forms
- 7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV
- 1) locate and read selected sections of the newspaper
- 4) identify alternative methods of locating jobs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910330
ESE - Functional Language Arts IV

ITEM TITLE: Get Hired! Thirteen Ways to Get A Job

AUTHOR: Anema, Durlynn

PUBLISHER: Janus Book Publisher Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1979 **PRICE:** $3.95 (1984-85)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities

ANNOTATION: This workbook gives students thirteen practical ideas for ways to get a job. Practical tips include: offer your best ability, check out business needs, and see someone who counts.

COMMENTS: This material is appropriate for middle school and high school students in specific learning disabilities, emotionally handicapped, physically handicapped, hearing impaired, and educable mentally handicapped programs. It can be presented in large or small group settings.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910330 ESE - Functional Language Arts IV

4) identify alternative methods of locating jobs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910330
ESE - Functional Language Arts IV

ITEM TITLE: I Want a Job Transparencies

AUTHOR: Hudson, Margaret W. and Weaver, Ann

PUBLISHER: Richards Publishing Company

ADDRESS: P.O. Box 66
Phoenix, NY 13135

COPYRIGHT DATE: 1964 **PRICE:** $35.00 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Transparencies, Workbook **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Career Education, Employment Opportunities

ANNOTATION: Fifteen transparencies designed to teach specific skills in applying for and getting a job. One student workbook with additional exercises is also included.

COMMENTS: **I Want a Job** workbook available separately at $3.50.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II

5) complete simple forms

7910320 ESE - Functional Language Arts III

4) write for the purpose of supplying necessary information

5) complete basic applications forms

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper

3) demonstrate communication skills in simulated or actual activities

4) identify alternative methods of locating jobs

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7921330 ESE - Functional Language Arts IV

1) demonstrate an awareness of job opportunities and resources in the community
2) demonstrate an understanding of personal and social skills which are necessary for success on the job and/or independent living
5) describe procedures commonly followed in acquiring and maintaining a job

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910330
ESE - Functional Language Arts IV

ITEM TITLE: Janus Job Interview Guide

AUTHOR: Livingstone, Arnold

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1977 **PRICE:** $3.95 (1985-86)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Interviewing

ANNOTATION: Students are introduced to the basics of interviewing (grooming, manners, speech and preparation).

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910320 ESE - Functional Language Arts III

2) follow multiple step oral directions

3) apply appropriate verbal expression skills to life related situations

7910330 ESE- Functional Language Arts IV

3) demonstrate communication skills in simulated or actual activities

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910330
ESE - Functional Language Arts IV

ITEM TITLE: The Learning Skills Series: Language Arts

AUTHOR: Hunter, William F. and others

PUBLISHER: McGraw - Hill

ADDRESS: 1221 Avenue of the Americas
New York, NY 10020

COPYRIGHT DATE: 1978 **PRICE:** $7.64 per book (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 1.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Composition, Punctuation, Grammar

ANNOTATION: Four books covering basic grammar and usage, speaking and listening, reading, writing, and practical and social skills.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910300 ESE - Functional Language Arts I

1) recognize correct grammar in oral and written communication
4) identify simple sentences
7) spell simple vocabulary words
8) demonstrate appropriate functional reading skills

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication
5) complete simple forms
6) spell personal information words
7) demonstrate appropriate functional reading skills

CORRELATION WITH INTENDED STUDENT OUTCOMES: cont.

7910320 ESE - Functional Language Arts III

1) apply correct grammar in real life situations
4) write for the purpose of supplying necessary information
5) complete basic applications and forms
6) spell simple job related vocabulary
7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper
2) locate and use information in the telephone book
3) demonstrate communication skills in simulated or actual activities
5) demonstrate functional composition skills

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910330
ESE - Functional Language Arts IV

ITEM TITLE: Reading a Newspaper (Survival Guides Series)

AUTHOR: Larned, Phyllis and Nicholas J. Randall

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $3.95 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.6 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Language Arts

ANNOTATION: This is one of a nine book series of survival guides. It includes identifying main ideas and supporting details in a news story, locating informative and entertaining features, and reading various types of advertising.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II

7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper

7910370 ESE - Functional Reading Skills III

1) locate and use information available in the newspaper

7921060 ESE - Applied Consumer Economics

4) distinguish between fact and opinion in advertising and sales

7921310 ESE - Functional Consumer Economics

6) identify various of payment including cash, check, money order, credit cards and layaway

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910330
ESE - Functional Language Arts IV

ITEM TITLE: Reading Want Ads

AUTHOR: Piltch, Benjamin

PUBLISHER: Mafex Associates, Inc.

ADDRESS: 90 Cherry St., Box 519
Johnston, PA 15902

COPYRIGHT DATE: 1981 **PRICE:** $3.95 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 3.5 (Publisher)

SUBJECT DESCRIPTOR(S): Employment Opportunities

ANNOTATION: Variety of activities in reading and understanding want ads are included in this easy to read workbook.

COMMENTS: N/A

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II

1) demonstrate correct grammar in oral and written communication
7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper
4) identify alternative methods of locating jobs

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910330
ESE - Functional Language Arts IV

ITEM TITLE: Using the Want Ads (Survival Guides Series)

AUTHOR: Jew, Wing and Carol Tandy

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1977 **PRICE:** $3.30 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Employment Opportunities

ANNOTATION: This is one of a nine book series of survival skills. It includes the abbreviations in the classified sections, and how to read and write want ads.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabilities in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910050 ESE - Applied Vocational English

2) read newspapers, periodicals, and directories to locate career information

7910300 ESE - Functional Language Arts I

6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II

7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper

4) identify alternative methods of locating jobs

7910370 ESE - Functional Reading Skills III

1) locate and use information available in the newspaper

Course Number: 7910340
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Vocational English

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in English language skills necessary to function as skillfully and independently as possible on the job.

The content shall include, but not be limited to: vocational vocabulary; comprehension of environmental signs, rules and labels; completion of forms and charts; following oral and written directions.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) identify words and symbols including building and sheet signs, safety signs, and simple job-related vocabulary
2) comprehend health and safety rules
3) comprehend information provided on labels
4) record information on charts and/or forms
5) follow simple oral and written directions.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910340
ESE - Functional Vocational English

ITEM TITLE: Basic Practice in Listening

AUTHOR: Harnishfeger, Lloyd

PUBLISHER: Love Publishing Company

ADDRESS: 1777 South Bellaire Street
Denver, CO 80222

COPYRIGHT DATE: 1977 **PRICE:** $6.95 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Listening Skills, Following Directions

ANNOTATION: This book consists of reproducible worksheets designed to provide activities in following oral directions.

COMMENTS: The material may be used in large or small group settings. Additional flexibility can be achieved by increasing or decreasing the number of directions given at one time. Some of the exercises do not require any reading ability.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910340 ESE - Functional Vocational English

5) follow simple oral and written directions

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910340
ESE - Functional Vocational English

ITEM TITLE: Career Awareness Plus

AUTHOR: Schwartz, Stuart and others

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Pkwy. West
Hayward, CA 94545

COPYRIGHT DATE: 1983 **PRICE:** $47.00, sample set (1985-86)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.0 (Publisher)

SUBJECT DESCRIPTOR(S): Career Education, Vocabulary Development, Vocational Skills

ANNOTATION: CAP consists of four workbooks that examine jobs in the following job areas: store, restaurant, hospital, hotel/motel. Each book is accompanied by an additional workbook and a set of word cards containing the vocabulary associated with each job.

COMMENTS: Can be used in small or large group situations with learning disabled, emotionally handicapped or educable mentally handicapped students.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910340 ESE - Functional Vocational English

1) identify words and symbols including building and street signs, safety signs and simple job related vocabulary

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910340
ESE - Functional Vocational English

ITEM TITLE: Entering the World of Work

AUTHOR: Kimbrell, Grady and Ben S. Vineyard

PUBLISHER: Bennett & McKnight, A Division of Glencoe Publishing Company

ADDRESS: 809 W. Detweiller Drive
Peoria, IL 61615

COPYRIGHT DATE: 1983 **PRICE:** $15.48 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Text, Workbook, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 - 3.5 (Publisher)

SUBJECT DESCRIPTOR(S): Daily/Independent Living Skills, Vocational Skills

ANNOTATION: This program is designed to develop skills in looking for jobs, adapting to the work environment, advancing on the job, and learning adult responsibilities.

COMMENTS: Units in the program may be used independently of each other. The student text is accompanied by a workbook, teacher's guide and sound filmstrips.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910340 ESE - Functional Vocational English

1) identify words and symbols including building and street signs, and simple job-related vocabulary
2) comprehend health and safety rules
4) record information on charts and/or forms

7912030 ESE - Applied Vocational Math

2) apply basic computation skills to job related problems

7912320 ESE - Functional Vocational Math

5) identify ways workers are paid and demonstrate an understanding of wages earned

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910340
ESE - Functional Vocational English

ITEM TITLE: Reading and Following Directions (Survival Guides Series)

AUTHOR: Roderman, Winifred Ho

PUBLISHER: Janus Book Publishers

ADDRESS: 2501 Industrial Parkway, West
Haywood, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $3.95 (1985-86)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 2.6 (Publisher)

SUBJECT DESCRIPTOR(S): Following Directions, Daily/Independent Living Skills

ANNOTATION: **Reading and Following Directions** starts with simple, one-step directions. It progresses to directions with two or more steps. Students also learn to give directions. Exercises emphasize reading comprehension and vocabulary skills.

COMMENTS: If students are very low in reading, the instructor should read the directions or emphasize key words used in directions.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910340 ESE - Functional Vocational English

5) follow simple oral and written directions

7910360 ESE - Functional Reading Skills II

4) read and follow directions with an increasing number of steps

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910340
ESE - Functional Vocational English

ITEM TITLE: Sign Language - A Survival Vocabulary, Book A, B, C, D

AUTHOR: Richey, Jim

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1976-1977 **PRICE:** $2.65 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Cards **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 2.0 - 3.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Vocabulary, Signs (International)

ANNOTATION: Humorous graphics are used to teach important vocabulary seen on the most common signs. Thirty-six signs per book are presented with five step exercises for each lesson.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled in small groups or individually. CLASSPAK (10 or any one title plus flashcards plus TM) = $19.50. CLASSET (10 ea. of all four titles plus flashcards plus TM's) = $74.00. Flashcards are available for each book at $2.30 per set.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910340 ESE - Functional Vocational English

1) identify words and symbols including building and street signs, safety signs, and simple job-related vocabulary

7910370 ESE - Functional Reading Skills III

6) identify words commonly found on items in homes and in stores

7) demonstrate an understanding of written material, signs, and symbols commonly encountered in home and in stores

Course Number: 7910350
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Reading Skills I

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in fundamental reading skills.

The content shall include, but not be limited to: fundamental skills in word recognition, comprehension, and following written directions.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) identify basic sight words
2) answer questions about a passage immediately after hearing it read
3) answer questions immediately after reading a passage
4) read and follow simple written directions.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910350
ESE - Functional Reading Skills I

ITEM TITLE: Language Exercises - Orange Book, Violet Book, Gray Book, Red Book, Revised Edition

AUTHOR: Grizzard, Mabel Youree and others

PUBLISHER: Steck-Vaughn

ADDRESS: P.O. Box 2028
Austin, TX 78768

COPYRIGHT DATE: 1984 **PRICE:** $3.42 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 2.0 - 5.0 (Publisher)

SUBJECT DESCRIPTOR(S): Vocabulary Development, Comprehension, Grammar

ANNOTATION: Traditional grammar instruction is the basis of this series. A correlation to Florida Minimum Performance Standards is available.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled, in small groups or individually. There are nine books in the series ranging from level 1 to 8. A review book covering grades 5-9 is also available.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910350 ESE - Functional Reading Skills I

1) identify basic sight words

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910350
ESE - Functional Reading Skills I

ITEM TITLE: Specific Skill Series: A, B, C, D, E, F, G, H

AUTHOR: Boning, Richard A.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church Street **PHONE:** 1-800-645-6505

Baldwin, L. I., NY 11510

COPYRIGHT DATE: 1982 **PRICE:** $2.50 (Jan., 1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide, Duplicating Master **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: A-F - 1.0-6.0; G-H - 7.0-8.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Grammar, Study Skills

ANNOTATION: This is a multi-level program suitable for remedial, corrective, and developmental students. Each booklet focuses on the development of one reading skill on one reading level. Series includes: **Working with Sounds, Getting the Main Idea, Following Directions, Sequence** and others.

COMMENTS: Individual books - $2.50 ea.; individual answer keys - .35 ea.; single title sets contain 10 of any one booklet, 1 teacher's manual with answer keys, a class record sheet, spirit masters for duplicating worksheets - $25.45. A complete Elementary Set (64 booklets) - $161.25.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910010 ESE - Applied English I

9) demonstrate comprehension skills received orally or in written form

7910350 ESE - Functional Reading Skills I

3) answer questions immediately after reading a passage

4) read and follow simple written directions

7910360 ESE - Functional Reading Skills II

1) increase sight word vocbulary

3) demonstrate fundamental comprehension skills immediately after reading a passage

Course Number: 7910360
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Reading Skills II

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide further instructional in fundamental reading skills.

The content shall include, but not be limited to: fundamental skills in word recognition, comprehension, and following written directions.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) increase sight word vocabulary
2) demonstrate fundamental comprehension skills immediately after hearing a passage read
3) demonstrate fundamental comprehension skills immediately after reading a passage
4) read and follow directions with an increasing number of steps.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910360
ESE - Functional Reading Skills II

ITEM TITLE: Reading and Following Directions (Survival Guide Series)

AUTHOR: Roderman, Winifred Ho

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Haywood, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $3.95 (1985-86)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 2.6 (Publisher)

SUBJECT DESCRIPTOR(S): Following Directions, Daily/Independent Living Skills

ANNOTATION: **Reading and Following Directions** starts with simple, one-step directions. It progresses to directions with two or more steps. Students also learn to give directions. Exercises emphasize reading comprehension and vocabulary skills.

COMMENTS: If students are very low in reading, the instructor should read the directions or emphasize key words used in directions.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910340 ESE - Functional Vocational English

5) follow simple oral and written directions

7910360 ESE - Functional Reading Skills II

4) read and follow directions with an increasing number of steps

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910360
ESE - Functional Reading Skills II

ITEM TITLE: Specific Skill Series: A, B, C, D, E, F, G, H

AUTHOR: Boning, Richard A.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church Street
Baldwin, L. I., NY 11510

PHONE: 1-800-645-6505

COPYRIGHT DATE: 1982 **PRICE:** $2.50 (Jan., 1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook, Teacher's Guide, Duplicating Master **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: A-F - 1.0-6.0; G-H - 7.0-8.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Grammar, Study Skills

ANNOTATION: This is a multi-level program suitable for remedial, corrective, and developmental students. Each booklet focuses on the development of one reading skill on one reading level. Series includes: **Working with Sounds, Getting the Main Idea, Following Directions, Sequence** and others.

COMMENTS: Individual books - $2.50 ea.; individual answer keys - .35 ea.; single title sets contain 10 of any one booklet, 1 teacher's manual with answer keys, a class record sheet, spirit masters for duplicating worksheets - $25.45. A complete Elementary Set (64 booklets) - $161.25.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910350 ESE - Functional Reading Skills I

3) answer questions immediately after reading a passage
4) read and follow simple written directions

7910360 ESE - Functional Reading Skills II

1) increase sight word vocbulary
3) demonstrate fundamental comprehension skills immediately after reading a passage

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910360
ESE - Functional Reading II

ITEM TITLE: Supportive Reading Skills - Understanding Questions, A - F, Advanced

AUTHOR: Boning, Richard A.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church St.
Baldwin, LI., NY 11510

COPYRIGHT DATE: 1981 **PRICE:** $15.80 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School, Secondary

READABILITY LEVEL: 5.0 - 9.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension

ANNOTATION: This is a diagnostic and prescriptive reading program which develops and refines techniques underlying 8 major skill areas. The letters on the booklet indicate level (A=1, B=2, C=3, D=4, E=5, F=6, Advanced =7, 8, 9)

COMMENTS: Single title sets contain a total of eight booklets at each grade level, unless otherwise specified. Also provided are a teacher's manual (containing the answer keys), pre-tests and post-tests, spirit masters for duplicating worksheets on which pupils record their answers, a class record sheet, and an attractive vinyl display container.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910360 ESE - Functional Reading II

3) demonstrate functional comprehension skills immediately after reading passage

Course Number: 7910370
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Reading Skills III

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in reading required for practical living situations.

The content shall include, but not be limited to: reading newspapers, magazines, schedules, labels, forms, and advertisements.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) locate and use information available in the newspaper
2) use information from magazines, catalogs, directories
3) locate necessary information from a time schedule (i.e., TV Guide, bus schedule)
4) identify and use pertinent information found on labels
5) identify and explain words and abbreviations found on simple forms
6) identify words commonly found on items in homes and in stores
7) demonstrate an understanding of written material, signs, and symbols commonly encountered in homes and in stores.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Reading a Newspaper (Survival Guides Series)

AUTHOR: Larned, Phyllis and Nicholas J. Randall

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $3.95 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.6 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Language Arts

ANNOTATION: This is one of a nine book series of survival guides. It includes identifying main ideas and supporting details in a news story, locating informative and entertaining features, and reading various types of advertising.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910310 ESE - Functional Language Arts II

7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV

1) locate and read selected sections of the newspaper

7910370 ESE - Functional Reading Skills III

1) locate and use information available in the newspaper

7921060 ESE - Applied Consumer Economics

4) distinguish between fact and opinion in advertising and sales

7921310 ESE - Functional Consumer Economics

6) identify various methods of payment including cash, check, money order, credit cards and layaway

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Reading for Survival

AUTHOR: Corcoran, Eileen

PUBLISHER: Richards Publishing Company

ADDRESS: P.O. Box 66
Phoenix, NY 13135

COPYRIGHT DATE: 1978 **PRICE:** $3.75 (1986)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Schedules, Consumer Education

ANNOTATION: This is a work-study book with reading assignments based on package directions, labels, advertisements, time schedules, etc. The text is well spaced, clearly printed and relevantly presented.

COMMENTS: The material is appropriate for students who are in classes for varying exceptionalities, educable mentally handicapped, and learning disabled. It may be used in small groups or individually. The accompanying teacher's key is $1.25.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910370 ESE - Functional Reading Skills III

4) identify and use pertinent information found on labels
5) identify and explain words and abbreviations found on simple forms

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Reading Schedules (Survival Guides Series)

AUTHOR: Roderman, Winifred

PUBLISHER: Janus Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1978 **PRICE:** $3.95 (1985-86)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Schedules, Study Skill

ANNOTATION: This is one of a nine-book series of survival guides. **Reading Schedules** includes reading the time and understanding the abbreviations on calendars, bus schedules, movie and TV listings.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities, and learning disabled, in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910370 ESE - Functional Reading Skills III

3) locate necessary information from a time schedule (i.e., TV Guide, bus schedule)

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Sign Language - A Survival Vocabulary Book A, B, C, D

AUTHOR: Richey, Jim

PUBLISHER: Janus Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1976-1977 **PRICE:** $2.65 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Card **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 2.0 - 3.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Vocabulary, Signs (International)

ANNOTATION: Humorous graphics are used to teach important vocabulary seen on the most common signs. Thirty-six signs per book are presented with five step exercises for each lesson.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled in small groups or individually. CLASSPAK (10 or any one title plus flashcards plus TM) = $19.50. CLASSET (10 ea. of all four titles plus flashcards plus TM's) = $74.00. Flashcards are available for each book at $2.30 per set.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910340 ESE - Functional Vocational English

1) identify words and symbols including building and street signs, safety signs, and simple job-related vocabulary

7910370 ESE - Functional Reading Skills III

6) identify words commonly found on items in homes and in stores

7) demonstrate an understanding of written material, signs, and symbols commonly encountered in homes and in stores

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Supportive Reading Skills - Reading Ads: A, B, C, D

AUTHOR: Boning, Richard A.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church St.
Baldwin, L.I., NY 11510

PHONE:1-800-645-6505

COPYRIGHT DATE: 1978 **PRICE:** $15.80 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: 1.0 -4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Consumer Education

ANNOTATION: This is a diagnostic and prescriptive reading program which develops and refines techniques underlying 8 major skill areas. The letters on the booklets indicate level (A=1, B=2, C=3, D=4).

COMMENTS: Single title sets contain a total of eight booklets at each grade level, unless otherwise specified. Also provided are a teacher's manual (containing the answer keys), pre-test and post-test, spirit masters for duplicating worksheets on which pupils record their answers, a class record sheet, and an attractive vinyl display container.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910370 ESE - Functional Reading Skills III

1) locate and use information available in the newspaper

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Supportive Reading Skills - Reading Schedules: A, B, C, D

AUTHOR: Boning, Richard A.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church St.
Baldwin, L.I., NY 11510

COPYRIGHT DATE: 1978 **PRICE:** $15.80 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: 1.0 - 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Schedules

ANNOTATION: This is a diagnostic and prescriptive reading program which develops and refines techniques underlying 8 major skill areas. The letters on the booklets indicate level (A=1, B=2, C=3, D=4).

COMMENTS: Single title sets contain a total of eight booklets at each grade level, unless otherwise specified. Also provided are a teacher's manual (containing the answer keys), pre-tests and post-tests, spirit masters for duplicating worksheets on which pupils record their answers, a class record sheet, and an attractive vinyl display container.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910370 ESE - Functional Reading Skills III

3) locate necessary information from a time schedule (e.g., TV Guide, bus schedule)

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Supportive Reading Skills - Using a Table of Contents, A, B, C, D

AUTHOR: Boning, Richard A.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church St.
Baldwin, L.I., NY 11510

COPYRIGHT DATE: 1981 **PRICE:** $15.80 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: 1.0 - 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Study Skills

ANNOTATION: This is a diagnostic and prescriptive reading program which develops and refines techniques underlying 8 major skill areas. The letters on the booklets indicate level (A=1, B=2, C=3, D=4).

COMMENTS: Single title sets contain a total of eight booklets at each grade level, unless otherwise specified. Also provided are a teacher's manual (containing the answer keys), pre-tests and post-tests, spirit masters for duplicating worksheets on which pupils record their answers, a class record sheet, and an attractive vinyl display container.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910370 ESE - Functional Reading Skills III

2) use information from magazines, catalogs, directories

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Supportive Reading Skills - Using an Index: Set C, D

AUTHOR: Boning, Richard A.

PUBLISHER: Barnell Loft, Ltd.

ADDRESS: 958 Church Street
Baldwin, L.I., NY 11510

PHONE: 1-800-645-6505

COPYRIGHT DATE: 1981 **PRICE:** $15.80 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Middle School

READABILITY LEVEL: 3.0 - 4.0 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Study Skills

ANNOTATION: This is a diagnostic and prescriptive reading program which develops and refines techniques underlying major skill areas. The letters on the booklets indicate level (C=3, D=4).

COMMENTS: Single title sets contain a total of eight booklets at each grade level, unless otherwise specified. Also provided are a teacher's manual (containing the answer keys), pre-tests and post-tests, spirit masters for duplicating worksheets on which pupils record their answers, a class record sheet, and an attractive vinyl display container.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910370 ESE Functional Reading Skills III

1) locate and use information available in the newspaper

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Survival Vocabularies

AUTHOR: Richey, Jim

PUBLISHER: Janus, Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1978-1980 **PRICE:** $3.45 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Cards **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Reading, Vocabulary Development

ANNOTATION: Each of the ten books teaches eighty words or phrases associated with common settings as: **Job Application Language, Medical Language, Restaurant Language, Supermarket Language, Driver's License Language, Drugstore Language, Credit Language, Clothing Language, Banking Language** and **Entertainment Language.**

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled in small groups or individually. CLASSPAK: (10 of any 1 title + flashcard book + TM) - $29.50. Flashcards: $2.75 ea. CLASSET: (10 ea. of all 10 titles + 10 flashcard books + TM'S) - $275.00.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910370 ESE - Functional Reading Skills III

5) identify and explain words and abbreviations found on simple forms
6) identify words commonly found on items in homes and in stores
7) demonstrate an understanding of written material, signs, and symbols commonly encountered in homes and in stores

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Using the Phone Book (Survival Guides Series)

AUTHOR: Gundlach, Patricia and Keenan Kelsey

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1980 **PRICE:** $3.95 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.6 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Alphabet

ANNOTATION: This is one of a nine-book series of survival guides. It covers applied alphabetical order skills, clues to finding a phone number, how to use the yellow pages, and what is found in the index.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910370 ESE - Functional Reading Skills III

2) use information from magazines, catalogs, and directories

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910370
ESE - Functional Reading Skills III

ITEM TITLE: Using the Want Ads (Survival Guides Series)

AUTHOR: Jew, Wing and Carol Tandy

PUBLISHER: Janus Book Publishers, Inc.

ADDRESS: 2501 Industrial Parkway, West
Hayward, CA 94545

COPYRIGHT DATE: 1977 **PRICE:** $3.30 (1985)

STATE ADOPTED: Yes **DATE:** 1982-88

MEDIA TYPE(S): Workbook, Teacher's Guide **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Secondary

READABILITY LEVEL: 2.5 (Publisher)

SUBJECT DESCRIPTOR(S): Reading, Comprehension, Employment Opportunities

ANNOTATION: This is one of a nine-book series of survival skills. It includes the abbreviations in the classified sections, and how to read and write want ads.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabilities in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910050 ESE - Applied Vocational English
- 2) read newspapers, periodicals, and directories to locate career information

7910300 ESE - Functional Language Arts I
- 6) explain form terminology and write personal information

7910310 ESE - Functional Language Arts II
- 7) demonstrate appropriate functional reading skills

7910330 ESE - Functional Language Arts IV
- 1) locate and read selected sections of the newspaper
- 4) identify alternative methods of locating jobs

7910370 ESE - Functional Reading Skills III
- 1) locate and use information available in the newspaper

Course Number: 7910380
FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT COURSE
CURRICULUM FRAMEWORK

COURSE TITLE: ESE - Functional Reading Skills IV

CREDIT: 1 **SUBJECT AREA:** Language Arts

CERTIFICATION: See Table, Course Code Directory

GRADE LEVEL: _____ Pre-K; _____ K-5; _____ 6-8; __X__ 9-12

I. **MAJOR CONCEPTS/CONTENT:** This course is designed to provide instruction in reading skills required in the community and on the job.

The content shall include, but not be limited to: street and building signs, warning signs, menus, forms, and vocabulary for specific jobs.

II. **LABORATORY ACTIVITIES:** NONE

III. **SPECIAL NOTE:** Teachers should review the extent of mastery of the Minimum Student Performance Standards for each student and incorporate appropriate standards and skills in the student's individual educational plan.

IV. **INTENDED OUTCOMES:** After successfully completing this course, the student will be able to:

1) demonstrate an understanding of written material, signs and symbols commonly found in the community and on the job
2) understand and follow safety signs
3) follow written instructions to complete job-related tasks
4) use newspapers and magazines to locate information about community activities and resources.

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910380
ESE - Functional Reading Skills IV

ITEM TITLE: Life Coping Skills Series: Signs and Labels, Facts and Sources, Forms and Messages

AUTHOR: Gottlieb, Joan S.

PUBLISHER: Steck-Vaughn Company

ADDRESS: P.O. Box 2028
Austin, TX 78768

COPYRIGHT DATE: 1983 **PRICE:** $2.94 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Workbook **CONSUMABLE:** Yes

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: 3.0

SUBJECT DESCRIPTOR(S): Language Arts, Comprehension

ANNOTATION: **Signs and Labels** is Book I of a three workbook series. The aim is to develop reading, writing and reasoning skills. The content includes signs in the outdoor, public places, businesses, and homes; as well as signs and labels used for safety, driving, sales, and recreation.

COMMENTS: A teacher's guide is sold separately. Material may be used for group or individual assignments. Activities are included for non-readers.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910380 ESE - Functional Reading Skills IV

1) demonstrate an understanding of written material, signs and symbols commonly found in the community and on the job
2) understand and follow safety signs
3) follow written instructions to complete job related tasks
4) use newspapers and magazines to locate information about community activities and resources

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910380
ESE - Functional Reading Skills IV

ITEM TITLE: Signs for Survival

AUTHOR: N/A

PUBLISHER: Interpretive Education

ADDRESS: 2306 Winters Drive
Kalamazoo, MI 49002

COPYRIGHT DATE: **PRICE:** $35.00 (1984)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Filmstrip, Cassette, Teacher's Guide **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Middle School, Secondary

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Vocabulary

ANNOTATION: More than 25 common signs are pictured and explained using teenage actors. Suggested activities are included.

COMMENTS: This kit may be used to introduce the subject of common signs and symbols to high school students in educable mentally handicapped, specific learning disabled and physically handicapped programs.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910380 ESE - Functional Reading Skills IV

1) demonstrate an understanding of written material, signs and symbols commonly found in the community and on the job

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

7910380
ESE - Functional Reading Skills IV

ITEM TITLE: Using Functional Word Signs

AUTHOR: Sheridan, Susan J.

PUBLISHER: Developmental Learning Materials

ADDRESS: P. O. Box 4000
One DLM Park
Allen, TX 75002

PHONE: 1-800-527-4747

COPYRIGHT DATE: 1981 **PRICE:** $36.50 (1985)

STATE ADOPTED: No **DATE:**

MEDIA TYPE(S): Cards **CONSUMABLE:** No

EDUCATIONAL LEVEL(S): Intermediate, Secondary

READABILITY LEVEL: N/A

SUBJECT DESCRIPTOR(S): Vocabulary

ANNOTATION: Environmental photographs of signs are shown alone and then with a conflicting sign. Cues for teachers are printed on the back of each card.

COMMENTS: The materials are appropriate for students in classes for varying exceptionalities and learning disabled in small groups or individually.

CORRELATION WITH INTENDED STUDENT OUTCOMES:

7910380 ESE - Functional Reading Skills IV

1) demonstrate an understanding of written material, signs and symbols commonly found in the community and on the job

MATERIALS TITLES INDEX:

LANGUAGE ARTS

APPLICATIONS AND FORMS
7910300 ESE - Functional Language Arts I
7910310 ESE - Functional Language Arts II
7910320 ESE - Functional Language Arts III

BANKING, BUDGETING AND EMPLOYMENT
7910300 ESE - Functional Language Arts I
7910310 ESE - Functional Language Arts II

BASIC ENGLISH COMPOSITION
7910300 ESE - Functional Language Arts I

BASIC ENGLISH GRAMMAR
7910300 ESE - Functional Language Arts I

BASIC PRACTICE IN LISTENING
7910340 ESE - Functional Vocational English

BUILDING BASIC READING SKILLS: MAIN IDEAS AND DETAILS BOOKS C, D, E
7910060 ESE - Applied Reading Skills I
7910070 ESE - Applied Reading Skills II
7910080 ESE - Applied Reading Skills III

CAREER AWARENESS PLUS
7910340 ESE - Functional Vocational English

CAUGHT READING PROGRAM FOR DEVELOPMENTAL AND RECREATIONAL READING
7910040 ESE - Applied English IV

CURSIVE HANDWRITING KIT
7910300 ESE - Functional Language Arts I

DEVELOPING EVERYDAY READING SKILLS - BOOKS 1 AND 2
7910090 ESE - Applied Reading Skills IV

DEVELOPING KEY CONCEPTS IN COMPREHENSION, LEVELS: INTRODUCTORY, A, B, C, D, E, F
7910060 ESE - Applied Reading Skills I
7910070 ESE - Applied Reading Skills II

ENCYCLOPEDIA BROWN'S READING ADVENTURES
7910300 ESE - Functional Language Arts I

ENGLISH FOR THE WORLD OF WORK
7910300 ESE - Functional Language Arts I

ENTERING THE WORLD OF WORK
7910340 ESE - Functional Vocational English
7912030 ESE - Applied Vocational Math
7912320 ESE - Functional Vocational Math

ESSENTIAL WRITING
7910020 ESE - Applied English II

EVERYDAY WRITING SKILLS
7910300 ESE - Functional Language Arts I
7910310 ESE - Functional Language Arts II

FAMOUS AMERICAN INDIANS
7910030 ESE - APPLIED ENGLISH III

FINDING WORK (FOLLETT COPING SKILLS SERIES)
7910300 ESE - Functional Language Arts I
7910310 ESE - Functional Language Arts II
7910320 ESE - Functional Language Arts III
7910330 ESE - Functional Language Arts IV

FUNCTIONAL WORDS
7910310 ESE - Functional Language Arts II
7910320 ESE - Functional Language Arts III

GET HIRED! THIRTEEN WAYS TO GET A JOB
7910330 ESE - Functional Language Arts IV

GET THAT JOB
7910040 ESE - Applied English IV

I WANT A JOB
7910310 ESE - Functional Language Arts II
7910320 ESE - Functional Language Arts III
7910330 ESE - Functional Language Arts IV
7921330 ESE - Functional Career Education

INVOLVED IN AMERICA
7910040 ESE - Applied English IV

JANUS JOB INTERVIEW GUIDE
7910320 ESE - Functional Language Arts III
7910330 ESE - Functional Language Arts IV

JOB APPLICATION LANGUAGE: A SURVIVAL VOCABULARY
7910300 ESE - Functional Language Arts I
7910310 ESE - Functional Language Arts II
7910320 ESE - Functional Language Arts III

LANGUAGE EXERCISES (GOLD BOOK)
7910010 ESE - Applied English I

LANGUAGE EXERCISES (GREEN BOOK)
7910010 ESE - Applied English I

LANGUAGE EXERCISES (ORANGE BOOK, VOILET BOOK, GRAY BOOK, RED BOOK)
7910350 ESE - Functional Reading Skills I

LEARNING FUNCTIONAL WORDS AND PHRASES FOR EVERYDAY LIVING, I and II
7910300 ESE - Functional Language Arts I

LEARNING SKILLS FOR DAILY LIVING
7910010 ESE - Applied English I
7910040 ESE - Applied English IV

LEARNING TO READ AND REASON
7910300 ESE - Functional Language Arts I

THE LEARNING SKILLS SERIES: LANGUAGE ARTS
7910300 ESE - Functional Language Arts I
7910310 ESE - Functional Language Arts II
7910320 ESE - Functional Language Arts III
7910330 ESE - Functional Language Arts IV

THE LIBRARY SKILLS BOX
7910010 ESE - Applied English I

LIFE COPING SKILLS SERIES: SIGNS AND LABELS, FACTS AND SOURCES, FORMS AND MESSAGES
7910380 ESE - Functional Reading Skills IV

LIFE SCHOOL CONSUMER ECONOMICS
7910030 ESE - Applied English III

THE LIFE SCHOOL PROGRAM: OCCUPATIONAL KNOWLEDGE AND INTERPERSONAL RELATIONS
7910040 ESE - Applied English IV

LIFE SKILLS ENGLISH
7910300 ESE - Functional Language Arts I

LIFE SKILLS READING 2: COMPREHENSION SKILLS
7910090 ESE - Applied Reading Skills IV

LIFE SKILLS WRITING
7910030 ESE - Applied English III

PRACTICAL ENGLISH: 1, 2, 3
7910030 ESE - Applied English III

PRIME TIME
7910300 ESE - Functional Language Arts I

READING A NEWSPAPER
7910310 ESE - Functional Language Arts II
7910330 ESE - Functional Language Arts IV
7910370 ESE - Functional Reading Skills III
7921060 ESE - Applied Consumer Economics
7921310 ESE - Functional Consumer Economics

READING AND FOLLOWING DIRECTIONS
7910340 ESE - Functional Vocational English
7910360 ESE - Functional Reading Skills II

READING FOR SURVIVAL
7910370 ESE - Functional Reading Skills III

READING SCHEDULES
7910370 ESE - Functional Reading Skills III

READING WANT ADS
7910310 ESE - Functional Language Arts II
7910330 ESE - Functional Language Arts IV

SIGN LANGUAGE - A SURVIVAL VOCABULARY BOOK A, B, C, D
7910340 ESE - Functional Vocational English
7910370 ESE - Functional Reading Skills III

SIGNS FOR SURVIVAL
7910380 ESE - Functional Reading Skills IV

SPECIFIC SKILLS SERIES: A, B, C, D, E, F, G, H
7910010 ESE - Applied English I
7910350 ESE - Functional Reading Skills I
7910360 ESE - Functional Reading Skills II

STECK VAUGHN ADULT READING PROGRAM - LEVEL II
7910010 ESE - Applied English I
7910020 ESE - Applied English II

STORY STARTER, PARTS I AND II
7910020 ESE - Applied English III

STORIES THAT ARE NOT BORING
7910030 ESE - Applied English III

SUPPORTIVE READING SKILLS - READING ADS: A, B, C, D
7910370 ESE - Functional Reading Skills III

SUPPORTIVE READING SKILLS - READING SCHEDULES: A, B, C, D
7910370 ESE - Functional Reading Skills III

SUPPORTIVE READING SKILLS - UNDERSTANDING QUESTIONS
7910360 ESE - Functional Reading Skills II

SUPPORTIVE READING SKILLS - USING A TABLE OF CONTENTS: A, B, C
7910370 ESE - Functional Reading Skills III

SUPPORTIVE READING SKILLS - USING AN INDEX: SET C, D
7910370 ESE - Functional Reading Skills III

SURVIVAL VOCABULARY
7910370 ESE - Functional Reading Skills III

THINK AND WRITE - COMPOSITION
7910020 ESE - Applied English II

THINK AND WRITE - SIMPLE PARAGRAPHS
7910020 ESE - Applied English II

THINK AND WRITE - TYPES OF PARAGRAPHS
7910020 ESE - Applied English II

UP WITH LANGUAGE
7910300 ESE - Functional Language Arts I

USING FUNCTIONAL WORD SIGNS
7910380 ESE - Functional Reading Skills IV

USING THE PHONE BOOK
7910370 ESE - Functional Reading Skills III

USING THE WANT ADS
7910050 ESE - Applied Vocational English
7910300 ESE - Functional Language Arts I
7910310 ESE - Functional Language Arts II
7910330 ESE - Functional Language Arts IV
7910370 ESE - Functional Reading Skills III

WORKING WORDS IN SPELLING - LEVELS E, F, G, H
7910020 ESE - Applied English II

WORDLY WISE, BOOK 1 AND 2 REVISED
7910080 ESE - Applied Reading Skills III

WRITING FOR A REASON - 2
7910040 ESE - Applied English IV

APPENDICES

APPENDIX I

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS) INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

CRITERIA AND CONSIDERATIONS FOR INCLUSION OF MATERIALS

The criteria and considerations listed below were developed by FDLRS Associate Center staff for use in the review and evaluation of instructional materials appropriate for exceptional student education programs. Teachers are encouraged to apply these criteria and considerations in their own evaluation of materials prior to the selection of items for use in the classroom.

Part I lists criteria which should be met by all materials items. Part II lists considerations which could be used as applicable to various types of materials items.

Part I - Criteria

A. The item clearly and directly addresses one or more of the intended outcomes for designated courses, as specified in *Curriculum Frameworks for Grades 9 - 12, Exceptional Student Education Courses*.

B. The item is primarily a student-use material or contains student-use material.

C. The content of the item is accurate and current.

D. The instructional design of the item is appropriate for designated exceptional students.

E. The material can be used in exceptional student education classrooms with a minimum of adaptation or modification.

F. The material meets one or more of the following:

1. Is rated good to excellent in educational materials review sources
2. Has been used successfully by classroom teachers working with exceptional students
3. Has been reviewed and evaluated by persons with experience in working with exceptional students.

G. The item could be recommended for district adoption or acquisition for individual classroom use.

Part II - Considerations

A. Scope and sequence of the program

B. Effectiveness of the media type or format as a medium for presentation of content

C. Flexibility of use

1. classroom settings
2. learning styles
3. teaching styles
4. instructional grouping (large group, small group, individual)
5. modifiable content

D. Appropriateness to needs of intended learners

1. reading level
2. language and vocabulary levels
3. social level
4. interest level
5. learner independence required
6. exposure to each concept or skill
7. concreteness versus abstraction of concepts
8. learner involvement - active versus passive
9. perceptual/motor skill level

E. Quality of production

1. Visual material

--clarity, size, and spacing of print, text, and/or graphics
--use of illustrations or graphics (enhancing versus distracting)
--quality of visual display/reproduction (black and white or color)
--non-ambiguity of illustrations, pictures, or graphics

2. Auditory material

--quality of articulation or soundtrack
--adequacy or flexibility of pace or speed
--use of music or sound effects (enhancing versus distracting)

F. Use by teachers or other instructional personnel

1. training or other preparation needed for effective use

2. inclusion of teacher's guide or directions, student materials and directions, assessment and evaluation instruments, reinforcement and supplementary learning activities or materials, and bibliography or resource guide

G. Packaging of material

1. adequacy for repeated or prolonged use
2. ease of handling
3. inclusion of materials necessary for implementation
4. safety for student use

H. Cost effectiveness of material (cost of total package compared to flexibility of use and scope and sequence of program)

1. cost of program
2. number of student outcomes addressed
3. length of time over which material can be used
4. cost of any additional material or equipment required for implementation

APPENDIX II

FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM (FDLRS) ASSOCIATE CENTER NETWORK

WORKSCOPE AND CONTACT LIST

The Florida Diagnostic and Learning Resources System (FDLRS), established in 1979 by Section 229.832, *Florida Statutes*, operates through a network of eighteen (18) Associate and ten (10) Specialized Centers to provide diagnostic and instructional support services to district exceptional student education programs statewide. Exceptional student educators, regular education personnel, support staff, parents, community organizations, and other personnel involved in the education of exceptional students receive direct services through the FDLRS Associate and Specialized Centers.

The Network is funded through the Education of the Handicapped Act (EHA), Part B, as amended, and State General Revenue funds.

Commensurate with the enabling legislation, federal requirements, and the approved project workscope, each center has responsibility for the following functions:

(1) Provide assistance in locating and identifying exceptional children and in planning educational programs for such children.

(2) Plan, coordinate, and assist in the implementation of inservice training programs, consistent with each district's program of staff development, for the development and updating of attitudes, skills, and instructional practices and procedures necessary to the education of exceptional children.

(3) Assist in the identification, selection, acquisition, use, and evaluation of media and materials appropriate to instructional programs for exceptional children.

(4) Provide program consultation and information services for the dissemination and diffusion of information relevant to the assessment and instruction of exceptional children.

(5) Conduct all planning, awareness, implementation, monitoring, evaluation, and reporting functions necessary for effective service delivery and associate center management.

(6) Assist districts in the delivery, modification, and integration of instructional technology, including microcomputer applications and adaptive and assistive devices, appropriate to the unique needs of exceptional students.

For assistance in any of these areas, please contact your local FDLRS Associate Center as indicated on the contact list on the reverse side of this page.

Florida Diagnostic & Learning Resources System

ASSOCIATE CENTER CONTACT LIST

The Florida Diagnostic and Learning Resources System (FDLRS), provides diagnostic and instructional support services to district exceptional student education programs statewide. Consistent with Sections 229.832 and 229.834, *Florida Statutes*, functions of the Associate Centers include student identification and evaluation, inservice training, media/materials, information/consultation, and instructional technology integration. Services are available to district, agency, community and other personnel working with exceptional students, as well as parents. For further information, please contact the appropriate Center as listed below, or the Bureau of Education for Exceptional Students, Division of Public Schools, Florida Department of Education, Knott Building, Tallahassee, Florida 32399-0400 (Telephone: 904/488-2077; Suncom: 278-2077, Special Net: BEESPS).

SERVICE AREA	CONTACT	TELEPHONE	SPECIALNET
Escambia, Santa Rosa, Okaloosa	Mrs. Grace Roden, Coordinator FDLRS/Westgate Associate Center 30 E. Texar Dr., Pensacola, FL 32503	904/433-7563 904/434-3732 Sun/685-6654	FDLRS1
Washington, Bay, Calhoun, Franklin, Gulf, Holmes, Liberty, Walton, Jackson	Ms. Gail Curry, Administrator FDLRS/PAEC Associate Center 411 W. Boulevard, Chipley, FL 32428	904/638-4131 Sun/771-4705 Sun/771-4706	FDLRS2
Leon, Gadsden, Jefferson, Taylor, Wakulla	Mrs. Diane Johnson, Director FDLRS/Miccosukee Associate Center 1940 N. Monroe St., Suite 50, Northwood Mall Tallahassee, FL 32303	904/487-2630 904/488-4150 Sun/277-2630 Sun/278-4150	FDLRS3
Hamilton, Columbia, Lafayette, Madison, Suwannee	Mrs. Mary Anne Brost, Director FDLRS/Gateway Associate Center P. O. Box 1387, Jasper, FL 32052-1387	904/792-2877 Sun/821-5372	FDLRS4
Putnam, Baker, Bradford, Flagler, St. Johns, Union	_____, Project Supervisor FDLRS/NEFEC Associate Center N.E. Florida Educational Consortium P.O. Box 198, Bostwick, FL 32007	904/328-8811 Sun/821-5475 Sun/821-5476	FDLRS5
Duval, Clay, Nassau	_____, Coordinator FDLRS/Crown Associate Center 1450 Flagler Ave., Room 15, Jacksonville, FL 32207	904/390-2075 904/390-2154 Sun/825-2075	FDLRS6
Marion, Alachua, Citrus, Dixie, Gilchrist, Levy	Mrs. Fay Gardner, Program Manager FDLRS/Springs Associate Center 2091 N.E. 35th St., Ocala, FL 32670	904/732-5163 Sun/656-1281	FDLRS7
Orange, Lake, Osceola, Seminole, Sumter	Mrs. Betty Howe, Coordinator FDLRS/Action Associate Center 1600 Silver Star Rd., Orlando, FL 32804	305/293-5841 305/295-4020	FDLRS8
Brevard, Volusia	Ms. Sharon Tolson, Director FDLRS/East Associate Center 1450 Martin Blvd., Merritt Island, FL 32952	305/631-1911 (68-41) Sun/323-1011	FDLRS9
St. Lucie, Indian River, Martin, Okeechobee	Mrs. Beth W. Gessner, Coordinator FDLRS/Galaxie Associate Center Means Ct., 532 N. 13th St., Ft. Pierce, FL 33450	305/465-4020	FDLRS10
Pinellas, Hernando, Pasco	Ms. Debbie Simpson, Supervisor; Ms. Sandi Broida, Supervisor FDLRS/Gulfcoast Associate Center 1895 Gulf-to-Bay Blvd., Clearwater, FL 33575	813/442-1171, 462-9687 Sun/565-1508 Sun/565-1687	FDLRS11
Hillsborough	Ms. Carnella Stewart, Supervisor FDLRS/Hillsborough Associate Center Department of Education for Exceptional Students 411 E. Henderson Ave., Tampa, FL 33602	813/272-4555 813/272-4537 Sun/547-4555	FDLRS12
Polk, Hardee, Highlands	Mrs. Lynn Grady, Program Coordinator FDLRS/III Associate Center 495 S. Florida Ave., Bartow, FL 33830	813/533-9044 Sun/541-2335	FDLRS13
Sarasota, Charlotte, DeSoto, Manatee	Mr. Bruce E. Hinson, Director FDLRS Associate Center 3550 Wilkinson Road, Sarasota, FL 33581	813/953-5000 (139,270,169) Sun/529-1169	FDLRS14
Collier, Glades, Hendry, Lee	Mrs. Natalie Psenicka, Coordinator FDLRS/Big Cypress Associate Center Collier County Public Schools, Administration Center 3710 Estey Ave., Naples, FL 33942	813/793-3362 Sun/752-1011	FDLRS15
Palm Beach	Ms. Elizabeth Bias, Project Manager FDLRS/Alpha Associate Center, Cedar Square 2112 S. Congress Ave., West Palm Beach, FL 33406	305/433-3500	FDLRS16
Broward	Mrs. Joyce C. Ferguson, Acting Coordinator FDLRS/Reach Associate Center 1400 N.E. 6th Street, Pompano Beach, FL 33060	305/786-7712 305/786-7698	FDLRS17
Dade, Monroe	Dr. Eleanor L. Levine, Project Director FDLRS/South Associate Center 9220 S.W. 52nd Terrace, Miami, FL 33165	305/274-3501	FDLRS18

Florida Department of Education
Betty Castor, Commissioner
Tallahassee, Florida
Division of Public Schools
Bureau of Education for Exceptional Students
an affirmative action/equal opportunity employer

Revised: 7/20/87

APPENDIX III

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS: SECONDARY EDUCATION

BOOKLET EVALUATION FORM

Please complete the form on the reverse side of this page to provide comments and suggestions regarding your use and evaluation of this booklet/series. Circle your answer to questions 1 - 6, and complete the information requested in items 7 - 12.

Fold the completed form so that the address is visible, then stamp and mail.

Thank you for your assistance.

FROM: _____
_____
_____
_____

TO: FDLRS / EAST ASSOCIATE CENTER
1450 Martin Boulevard
Merritt Island, Florida 32952

ATTENTION: INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

BOOKLET EVALUATION FORM

BOOKLET TITLE (SUBJECT AREA): _____

1. CONTENT OF ABSTRACTS - Do the abstracts provide information that is helpful to you? Yes No

2. FORMAT OF ABSTRACTS - Does the format of the abstracts facilitate your use of the information? Yes No

3. MATERIALS TITLE INDEX - Does the title index assist you in locating appropriate abstracts? Yes No

4. INTRODUCTION AND APPENDICES - Do the introduction and appendices contain useful information, sufficient to meet your needs? Yes No

5. OVERALL CONTENT - Does this booklet provide useful information to assist you in selecting materials as part of the instructional planning process? Yes No

6. ORGANIZATION - Does the organization of this booklet facilitate efficient location of the information you need? Yes No

7. If you circled "No" in response to any of these questions, please indicate what revisions you would suggest to improve the booklet.

8. How have you used this booklet in your planning for instruction?

9. What additional materials resources would be of value to you?

10. Name (optional): _____

11. School District: _____

12. Subject Area(s) Taught: _____

APPENDIX IV

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS: SECONDARY EDUCATION

MATERIALS ABSTRACT FORM

To facilitate a continuing development process, users of this series are encouraged to expand or revise existing materials abstracts, and to recommend additional materials for inclusion in subsequent revisions of this booklet.

Please use the form on the reverse side to provide complete information regarding the material. Fold the completed form so that the address is visible, then stamp and mail. Thank you for your contribution.

FROM: _____
_____
_____
_____

TO: FDLRS / EAST ASSOCIATE CENTER
1450 Martin Boulevard
Merritt Island, Florida 32952

ATTENTION: INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

INSTRUCTIONAL MATERIALS FOR EXCEPTIONAL STUDENTS

COURSE NUMBER:

COURSE TITLE:

ITEM TITLE:

AUTHOR:

PUBLISHER:

ADDRESS:

COPYRIGHT DATE: PRICE:

STATE ADOPTED: DATE:

MEDIA TYPE(S): CONSUMABLE:

EDUCATIONAL LEVEL(S):

READABILITY LEVEL:

SUBJECT DESCRIPTOR(S):

ANNOTATION:

COMMENTS:

CORRELATION WITH INTENDED STUDENT OUTCOMES:

Florida Diagnostic and Learning Resources System

NAME:

SCHOOL DISTRICT:

State of Florida
Department of Education
Tallahassee, Florida
Betty Castor, Commissioner
Affirmative action/equal opportunity employer